

## **HISTORY 102.009: MODERN EUROPE**

**Fall 2008**

Dr. C. Boucher

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Office Hours: Mon., 1:00-2:00; Tue., 11:00-12:00; Wed., 1:00-2:00; Th., 11:00-12:00

Or by appointment

Goals: This course will introduce you to the recent history of Europe, a continent that largely created the world civilization of the twenty-first century and with which the United States is tied economically, culturally, and politically. Through reading primary and secondary sources, you will become acquainted with some of the major ideologies and events that have shaped Europe and the world. You will also gain a knowledge of the past and most importantly develop an understanding of current European issues that affect American domestic and foreign policies. Finally, this course will serve as a means to understand history as a scholarly discipline.

Course Requirements: Midterm Exam: 30%; Final exam: 30%; Written assignment: 25%; Quizzes: 15%.

Exams: Make-up exams will only be given in case of emergency (sickness, jury duty, funeral. . .). In each case, the excuse will have to come from the office of the Associate Dean of Student Affairs (Contact Constance Nelson, 67 George Street). Your midterm exam will take place in class on October 7th. Your **final exam** will take place in this classroom on Thursday, December 11, from 12:00 to 3:00 pm.

Written Assignment: This semester, you will have to write a 4-to-5 page paper (typed, one-inch margins, 12 points). I will post the question on WebCT, along with the due date, and the instructions you will need to follow. You are allowed to bring me a rough draft of your work before the due date. You are also allowed to re-write the paper. You will have two weeks to submit your revised version once I have returned your original work. Essays are subjective by nature. In order to make my overall evaluation of your papers fairer, I will post my grading criteria on WebCT. **One letter grade will be deducted from your paper for each day after the deadline.**

Quizzes: You will be given a minimum of 4 quizzes. They will be short (mostly multiple choice) and given at the beginning of class (Be on time). They will cover lecture and discussion notes, primary and secondary sources. Knowing that you cannot participate effectively if you haven't read the assigned material each week, these quizzes will allow me to make sure that you are keeping abreast with the work load.

Worksheets: Worksheets for the various reading assignments will be available on WebCT. I strongly encourage you to consult them since the questions posted on the Web will serve as a basis for your upcoming exams.

Journal: Students will be expected to keep a journal summarizing and analyzing the ideas raised in the readings (textbook and primary sources). While you will not receive a grade for this assignment, your diligent work will pay off since you will be allowed to use your journal for the exams.

WebCT: On my WebCT page, you will find my syllabus, your paper topic, some grading information concerning your papers, and the worksheets accompanying your reading assignments.

Attendance Policy: Regular attendance is vital to do well in class. Consequently, you will be allowed only 2 unexcused absences. For each additional unexcused absence, one point will be taken off your final grade. Students with legitimate absences must obtain a written excuse from the Office of the Associate Dean of Student Affairs. In order to keep up with your attendance, I will circulate a sign-up sheet at the beginning of each class. Late arrival in class will be counted as an unexcused absence.

Grading Scale: A= 100-94; A-= 93-90 B+= 89-87; B= 86-84; B-=83-80; C+= 79-77; C=76-74; C-=73-70; D+=69-67; D= 66-64; D-=63-60; F=59-0.

Special circumstances: Students who have any special circumstance which might affect their participation in the class should contact me without delay in order to arrange alternatives or necessary supports.

Academic misconduct: The Honor Code of the College of Charleston specifically forbids cheating, attempted cheating, and plagiarism (knowingly using someone else's ideas without proper acknowledgment). A student found guilty of these offenses will receive a failing grade in the course. Additional penalties may include suspension or expulsion from the College at the discretion of the Honor Board. See the College of Charleston Student Handbook for definitions of these offenses.

### READINGS REQUIRED FOR THIS COURSE

1. Lynn Hunt et al, *The Making of the West: A Concise History*. Vol. 2 (on reserve).
2. Brian Tierney and Joan W. Scott, *Western Societies: A Documentary History*, vol. 2 (on reserve).
3. Voltaire, *Candide* (on reserve).
4. Ward, Candace, ed., *World War One: British Poets*.

### SEMESTER SCHEDULE

(This schedule is subject to change at the Instructor's notice)

#### **AUG. 26: INTRODUCTION**

**AUG. 28: THE ANCIEN REGIME IN EUROPE** (Hunt, 523-539, 581-589/ Tierney and Scott, 3-13 excluding "Patriarchy", 14-15 19-21 excluding *Declaration*, 22)

**SEPT. 2: TOWARDS A NEW WORLD-VIEW** (Hunt, 514-521, 540-551, 552-556, 600-627 <http://www.fordham.edu/halsall/mod/1630galileo.html>; Tierney and Scott, 102-105, 124-125, 127-130, 153-158)

**SEPT. 4: DISCUSSION OF VOLTAIRE'S CANDIDE** (Make sure you have read the book!)

**SEPT. 9: THE FRENCH REVOLUTION, 1789-1791** (Hunt, 636-648, 651-664 / Tierney and Scott, 169-171, 173-177, "Preamble", Titles 1, 2, 3, and Chapter II, section one in <http://sourcebook.fsc.edu/history/constitutionof1791.html>)

**SEPT. 11: THE FRENCH REVOLUTION, 1791-1799** (Hunt, 665-674; Tierney and Scott, 189-192, 197-200)

**SEPT. 16: THE CONSEQUENCES OF THE FRENCH REVOLUTION** (Hunt, 674-678, 680-696, 714-717/ Tierney and Scott, 182-187; 202-204; 213-218) <http://www.fordham.edu/halsall/mod/1806fichte.html>).

**SEPT 18: THE INDUSTRIAL REVOLUTION** (Hunt, 578-581, 629-631, 707-713/ Tierney and Scott, 144-149, 242-245)

**SEPT. 23: THE RISE OF SOCIALISM IN EUROPE** (Hunt, 717-720, 781-785/ Tierney and Scott, 246-249, 254-262)

**SEPT. 25: CHALLENGES TO THE CONGRESS OF VIENNA SYSTEM, 1814-1848** (Hunt, 699-707, 726-745 / Tierney and Scott, 205-211)

**SEPT. 30: THE AGE OF NATIONALISM AND NATION-STATES** (Hunt, 720-726, 747-764/ Tierney and Scott, 305-307, 315-320)

**OCT. 2: CATCH-UP DAY**

**OCT. 7: MID-TERM EXAM**

**OCT. 9: NEW IMPERIALISM** (Hunt, 799-806/ Tierney and Scott, 321-328)

**OCT. 14: FALL BREAK**

**OCT. 16: EUROPEAN CIVILIZATION BEFORE WORLD WAR I** (Hunt, 766-778, 785-795; 809-817, 820-824, 829-840/ Tierney and Scott, 278-285)

**OCT. 21: WORLD WAR I** (Hunt, 843-849; 851-864 / Tierney and Scott, 356-358, 360-362)

**OCT. 23: DISCUSSION CLASS / WWI: *British Poets***

**OCT. 28: THE RUSSIAN REVOLUTION** (Hunt, 537-539, 592-597, 841-843, 864-869/ Tierney and Scott, 386-388, 391-400).

**OCT. 30: INTER-WAR EUROPE: THE AGE OF ANXIETIES** (Hunt, 869-889, 899-903, 914-918; Tierney and Scott. 374-382)

**NOV. 4: THE TOTALITARIAN “SOLUTION”** (Hunt, 892-896, 905-910/ Tierney and Scott, 406-412; 424-426)

**NOV. 6: THE RISE OF NATIONAL SOCIALISM** (Hunt, 909-914 / Tierney and Scott, 429-431; <http://www.fordham.edu/halsall/mod/25points.html>)

**NOV. 11: APPEASEMENT AND THE ORIGINS OF WWII** (Hunt, 920-927/ Tierney and Scott, 433-438)

**NOV. 13: WORLD WAR II AND ITS CONSEQUENCES** (Hunt, 927-942, 945-950, 953-957; Tierney and Scott, 458-462)

**NOV. 18: THE COLD WAR** ((Hunt, 950-952, 963-966, 975-984; Tierney and Scott, 462-465; <http://www.fordham.edu/halsall/mod/1947TRUMAN.html>)

**NOV. 20: WESTERN EUROPEAN ECONOMIC INTEGRATION** (Hunt 957-963, 1040-1045; Tierney and Scott, 466-7)

**NOV. 25: THE PEACEFUL COEXISTENCE** (Hunt, 1003-1020 / Tierney and Scott, 469-471; <http://www.fordham.edu/halsall/mod/1968brezhnev.html>)

**NOV. 27: THANKSGIVING BREAK**

**DEC. 2: THE FALL OF THE USSR AND ITS CONSEQUENCES** (Hunt 1020-1026, 1031-1040/ Tierney and Scott, 477-478)

**DEC. 4: CONCLUSIONS**