

HISTORY 101 (024)

The Rise of European Civilization

Autumn Term 2008
TR 1:40-2:55 P.M. Bell Bldg. 321
Office Hours: TR 3:00-4:00 P.M.
and by appointment

Since this office is shared, please check time.

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If you fax (953-6349) me something, please include my name and yours. I do not accept assignments by e-mail because of technical difficulties, but I am happy to receive brief messages or inquiries from you by e-mail. The best form of communication is to see me in my office.

This syllabus includes the course objectives and requirements. You are responsible for understanding and adhering to the requirements contained in it, meeting the deadlines, bringing your textbook and sourcebook to class every day, and attending class.

Course Description A survey of the major developments in European history from antiquity to 1715. The course will examine ideas and events that contributed to the rise of Europe and the political, economic, and social institutions which developed in ancient, medieval and early modern Europe. Topics will include the Ancient Middle East, Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the emergence of national monarchies, and the Scientific Revolution.

Instructor's Course Objectives Upon completion of this course, you should be able to meet the following objectives relating to the subject matter:

1. understand and appreciate the nature of history and the historical inquiry,
2. understand and describe the interaction of political, economic, geographic, religious, and social factors in Western Civilization before 1715,
3. identify the major personalities of pre-1715 Western Civilization who have significantly influenced the development of the world, and
4. analyze the developments that have influenced the structure and content of the contemporary world.
5. improve communication skills (reading, writing, listening, and speaking) and ability to analyze and assess sources from a variety of media.

Students' Additional Course Objectives (determined by student discussion and vote)

1)

2)

REQUIRED READINGS (THESE EDITIONS ONLY) (You must have your OWN copy and bring to class for study, discussion, and mark-up)

You may occasionally have assignments or quizzes in class that will require use of your textbook. These may be worth points on your section tests.

Textbook: Perry, *Western Civilization: A Brief History*, Vol. 1, 6th ed. (Boston: Houghton Mifflin, 2007).

Sourcebook: Perry, *Sources of the Western Tradition*, 7th ed., vol. 1 (Boston: Houghton Mifflin, 2008).

Supplemental Required Readings: THESE EDITIONS ONLY!!!

Machiavelli, *The Prince* (Bantam Books, ed. by Daniel Donno) ISBN 0-553-21278-8

Castiglione, *The Book of the Courtier* (Penguin Books, ed. by George Bull) ISBN 0-14-044192-1

Erasmus, *The Praise of Folly* (Penguin Books, ed. by Batty Radice) ISBN 0-14-044608-7

Bring your textbook and sourcebook to class every day. Bring the supplemental books when we discuss them.

Grades and Course Requirements:

It is your responsibility for keeping up with the assignments in the Course Schedule and for preparing yourself to participate fully in class discussions over assignments. The final grade will include:

Two section tests at 25% each

A comprehensive final exam at 25%.

Class participation & Essays at 25%.

Essay One (no less than two full printed pages, double spaced, Times New Roman, point 12 with no more than one inch margins on all sides due in class no later than September 4) on the topic “What History 101 Can Teach me about my Major/Career/Career interest”

The purpose of this assignment is to benefit you by identifying at the beginning of the course how areas of its content relate to your plans for the future. Every field of human activity has a history and is related to past human endeavors. Include in its text your responses to the following questions as you prepare a formal essay (with correct spelling, grammar, and structure):

First, identify your major, intended career, or possible career interest.

Second, explain the peculiar nature, activities, skills of your career/major and give examples of the sorts of problem solving and human interaction issues that might occur in it.

Third, how would a knowledge of the past societies, persons, and fields of human activity covered in this course provide you with examples that would relate directly or indirectly to your major/career?

Essay Two (a revision or reconsideration of your Essay One with the same instructions, now four full pages due no later than December 7; worth up to ten points on the final exam)

A copy of your first essay along with a revision/reconsideration of it based on what you have learned in this course.

The following grade structure will apply:

A	93-100	C	73-75	WA
A-	89-92	C-	69-72	
B+	86-88	D+	66-68	
B	83-85	D	63-65	
B-	79-82	D-	60-62	
C+	76-78	F	less than	

I do not post grades or communicate them by phone or e-mail for legal and confidentiality considerations. I can respond if you provide a stamped self-addressed envelope.

Behavior: Please do not consume food or beverages during the class unless you have made prior arrangements with the instructor. Do not bring active computers, telephone devices, pagers, or electronic recorders to class without prior approval of the instructor and that only for medical cause. These or other disruptive behaviors can result in your temporary or permanent removal from this class. Because of the temptation to send/check e-mails and surf, laptops are not approved for note-taking in class, but dedicated stylus boards (without internet capability) are.

Attendance: Your regular attendance in, participation in, and attentiveness to classes while not required may substantially affect your participation grade. It is your responsibility to sign the roll each day! The signed attendance sheet will determine absences and tardies; it is the official record of attendance; if you neglect to sign it, you are officially absent. Please inform me if you find that you must be repeatedly absent from this class. According to the *University Catalog*, “students are expected to attend all classes ... of the courses in which they enroll” Notification of participation in college-sponsored events “must be provided by the first day of class....” (*Catalog*).

Discussion Groups: I’ll divide the class roll into several discussion groups. These groups will provide you with an opportunity to interact on a regular basis with a small peer group for more intimate discussion of issues during and outside class. You may find these groups helpful for studying for tests, sharing class notes, and discussing assignments. Occasionally the instructor will use these groups during class for in-class demonstrations, discussions, or simulations. Each group will have responsibility for leading discussion on one of the three paperpacks.

College of Charleston Honor Code: You are responsible for reading and complying with the College of Charleston Honor Code (Student handbook). Plagiarism is a serious offense, and personal honor is essential to the academic experience.

To benefit most from the class:

1. Complete the assigned readings on the syllabus before, not after, each class.
2. Keep up with the readings; do not fall behind.
3. If you miss class, borrow notes from a fellow student. While I do not provide class notes or outside tutoring, please feel free to come by during office hours to ask any individual questions you have. If you are unable to meet scheduled office hours, ask for an appointment to arrange another time. For a brief response, I am on e-mail (croutr@cofc.edu) . If you make an appointment to see me outside regular office hours and cannot attend, contact me immediately. The class may include several videos not available outside class (and not announced in advance). If you miss class, find good notes on these videos because you’ll be responsible on exams for their contents.
4. Review this syllabus carefully and note when assignments are due. Prior planning often prevents poor performance.

Schedule of Class Assignments:

Week One. Introduction to the Course; What is History? Aug. 26, 28

Week Two. Mesopotamia, Egypt Sept. 2, 4
Text, ch. 1 (pp. 4-16)

Documents: Epic of Gilgamesh, Code of Hammurabi, Hymns to the Pharaohs, Guidelines for the Ruler

Essay One due no later than classtime Sept. 4 (with possible class discussion of your response).

Week Three. Other Middle East Ancients: Persia, Israel, and Phoenicia Sept. 9, 11

Text, chs. 1, 2 (pp. 16-31)

Documents: Inscriptions of Cyrus and Darius I, Genesis/Exodus/ Leviticus

Week Four. The Greeks Sept. 16, 18

Text, ch. 3

Documents: The Iliad; Plato, The Republic; Aristotle, Politics

Week Five. Early Rome Sept. 23, 25

Text, ch. 4 (70-81)

Documents: Livy, The Second Punic War; Cicero, Advocate of Stoicism, Justifying the Assassination; Virgil, The Aeneid

Week Six. The Roman Empire Sept. 30, Oct. 2

Text, chs. 4 (81-95), 5

Documents: The Achievements of the Divine Augustus; Marcus Aurelius, Meditations; Persecutions at Lyons and Vienne; Paul, Letter to the Ephesians; Benedict, The Rule; Augustine, City of God

Week Seven. The Early Middle Age Oct. 7, 9

Text, ch. 6 (122-131)

Documents: Einhard, Charlemagne; Procopius: The Building of Hagia Sophia; Muhammad, Koran (excerpts); Bertran de Born, In Praise of Combat

First Section test covering Ancient West weeks one through six (Oct. 9)

Fall Break Oct. 12-14

Week Eight. The High Middle Ages Oct. 16

Text, ch. 6 (131-145), ch. 7 (pp. 149-157)

Documents: Thomas Aquinas, Summa Theologica; Robert the Monk, Appeal to the Franks; Student letters; Magna Carta; Troubadour Love Songs; Praise of the Virgin Mary; the Jews in the Middle Ages

Week Nine. The Late Middle Ages Oct. 21, 23

Text, ch. 7 (157-167)

Documents: Dante, The Divine Comedy (excerpts); Jean de Venette, The Black Death; Marsilius of Padua, Attack on the Worldly Power of the Church

Week Ten. The Renaissance Oct. 28, 30

Text, ch. 8 (173-184)

Documents: Petrarch; Pico de Mirandola, Oration on the Dignity of Man.

Second Section test covering Medieval Era from weeks seven through nine (Oct. 23)

Week Eleven. The Reformation Nov. 4, 6

Text, ch. 8 (184-195)

Documents: Luther, various essays; Calvin, The Institutes; Council of Trent Decrees

Week Twelve. Alternative Directions for the Modern World. Nov. 11, 13
Group and individual discussions of Machiavelli, Erasmus, and Castiglione. (Essay on final)

Week Thirteen. Early Modern Monarchies, European Exploration and Exploitation Nov. 18, 20
Text, ch. 9

Documents: Castillo, Discovery and Conquest of Mexico

Week Fourteen. Rise of Modern Science and Society Nov. 25
Text, ch. 10 (222-231)

Documents: Galileo, The Starry Messenger; Cardinal Bellarmine, Attack on the Copernican System

Thanksgiving Holidays Nov. 26-29

Week Fifteen. Triumph of Constitutionalism and Absolutism Dec. 5, 7
Text, ch. 10 (233-243)

Documents: James I, speeches; Hobbes, Leviathan (excerpts); English Declaration of Rights, Bossuet, Politics from Scripture; Saint-Simon, Assessment of Louis XIV

Essay Two due no later than December 7.

Final Exam Comprehensive exam, including take-home essay and in-class portion (Tuesday, December 16, 12-3 P.M.) Requests for a change in the final exam date must be accompanied by the appropriate written form. Early departure from campus is NOT a valid reason. For the College policy on final exams, see "Absence from Final Examinations" in the College Bulletin.

Unless specifically due at the final, any assignment not received during the last session of regular class (December 7) will receive a grade of "zero."

Unfortunately I cannot post grades or communicate them by phone or e-mail for legal confidentiality considerations. I can respond if you provide a stamped self-addressed envelope in my mailbox.

Note: This syllabus is not a fixed contract; it is a tentative plan and, therefore, subject to change as circumstances warrant. Records gathered in this course are for the use of the instructor only and not for commercial purposes (as consistent with South Carolina law).

