

**HISTORY 104 SYLLABUS**  
**Summer I 2008**  
**WORLD HISTORY SINCE 1500**

**Instructor:** William T. McSweeney      **Office Hours:** Mon., Wed., Fri. 11:30am-12:30pm  
I will take my office hours in the library on the main floor in the public area. Special appointments may be arranged if the regular office hours are impossible to utilize.

**Required Readings:**

1. Stearns, *World History in Brief*
2. Marx and Engles, *The Communis Manifesto*
3. Stearns, *Documents in World History*
4. Kipling, *Kim*

**Course Objectives**

History 104 continues a survey of the world's history from 1500, the dawn of the Age of Exploration, to the present day. Emphasis will be placed on man's experiences of colonization, and nationalism. As the world entered the modern era various cultural experiences became increasingly dependant upon one another economically and socially. We will explore how this came to be the case. This course is based upon the basics of reading and writing with which you will examine and interpret modern historical accounts and establish perspectives on the rapidly changing world of today.

**Examinations**

You are required to take participate in all methods of evaluation. Failure to participate in any form of evaluation will result in a grade of (0) zero for that part missed. **NO MAKE-UP EXAMS OR QUIZZES WILL BE GIVEN WITHOUT A WRITTEN EXCUSE FROM A MEDICAL DOCTOR.** No advance warning will be given for any quizzes administered throughout the course. It is each student's responsibility to remain current in the daily activities of the class.

**Attendance**

Regular attendance is imperative. Exam questions will be taken from both the reading and lecture material so take notes habitually. Much useful information will be disseminated during class time. Generally, students with the best grades attend class regularly, take accurate notes and conscientiously attempt to meet the course requirements. You are allowed two (2) unexcused absences. Each further absence will result in a reduction of the final grade by three (3) points per additional unexcused absence.

<b>Grading</b>	1st Exam.....	25%	A = 96 – 100	B- = 80 – 82	D+= 67 - 69
	Final Exam .....	30%	A- = 90 – 95	C+ = 77 - 79	D = 63 - 66
	Research Paper.....	30%	B+ = 87 – 89	C = 73 - 76	D- = 60 - 62
	Assessments.....	15%	B = 83 – 86	C- = 70 - 72	F = < 60

Research Papers and Book Reports are due on assigned days. **Late Policy:** -5 points per day late.

## Research Paper Guide: History 104

### I. Topic

- A. A topic will be assigned to you..
- B. Present the topic in both the title and in the introduction.
- C. The topic should be presented as a question or problem to be solved rather than as a report.
  - 1.eg. "What Factors Contributed to the Spirit of the French Revolution?" as opposed to "The French Revolution?", and "How Did National Socialists Gain Power in Germany Between the World Wars?" instead of "What Was National Socialism?".

### II. Research

- A. Use a minimum of (5) five different sources.
  - 1. Use a combination of books, historical journals, newspaper articles, and magazines. Do not use the internet, dictionaries, encyclopedias, or text books as cited sources.
  - 2. Be sure that the sources support your argument.

### III. Notes

- A. Take copious notes and be careful to keep track of the source from which they came. **You are required to submit all research materials.** Failure to do so will automatically result in a failing grade for the assignment.

### IV. The Paper (5-7 Pages, Double Spaced - Typed)

- A. The **introduction** should be about (1) one page in length.
  - 1. State the problem (the thesis topic) and what you intend to prove.
- B. The **body** should be (3) three to (5) five pages in length.
  - 1. It should logically support your claims about the thesis.
- C. The **conclusion** should be (1-2) pages in length.
  - 1. Recap the problem, reemphasize your points, and make some personal interpretation about the problem.

### V. Endnotes

- A. Use "Word" in the Library or the Computer Center to produce **Endnotes** not footnotes or parenthetical documentation.
- B. Use the format for punctuation, underlining, and spacing as laid out in Richard Marius, *A Short Guide to Writing About History*. Purchase a copy for yourself the campus bookstore.

### VI. Bibliography

- A. On a separate page following your conclusion entitle a page WORKS CITED and list your sources in alphabetical order according to the authors last names. Again, use *A Short Guide to Writing About History* the for the proper form.

- \* Pay attention to detail with regard to spelling, footnote forms, and bibliographic style.
- \* Present all notes, rough drafts and ancillary materials used to create the paper along with the final draft in a manila envelope.

## History 104 Book Review

Book review should be no less than two and a half (2 1/2) typewritten, double-spaced pages. Footnotes are unnecessary but page numbers in parentheses must follow direct quotations.

In the upper right hand corner of the first page include your proper name, this course number, this professor's name, and the date submitted (all lines single spaced this portion).

Skip a line and now using left justification offer: Author, Title (underlined or in italics), Place and Date of Publication(in parentheses). Use the following model:

Tacitus, The Agricola and The Germanica, trans., H. Mattingly (London:1988).

Write the reports in essay style and be sure to include something from each of the following:

- A statement regarding the author, his qualifications for writing the book, and any circumstances that may effect his outlook such as political beliefs, time in which he wrote, and the political climate of his day.
- A brief summary of the book.
- What is the author's principal thesis or idea concerning the subject?
- Is the book a credible historical work and why?
- What did the book contribute to your knowledge and understanding of history?
- Does the book offer new information, new ideas, or a fresh approach and interpretation of the subject?
- What is the value of the book?

Conclude with some general observations on the book. Comment on how one might profit from reading the book.

## Lecture Topics, Readings, and Schedule for History 104

June	3	Introduction and Overview	
	4	Exploration	<i>World History in Brief</i> Chapter 16
	5	Crisis of Church	<i>World History in Brief</i> Chapter 17
	6	Absolutism Justified	
	9	New World	
	10	Atlantic System	
	11	Middle East	<i>World History in Brief</i> Chapter 19
	12	Asian Patterns	<i>World History in Brief</i> Chapter 20
	13	Resources Unleashed (Last day to drop with a grade of "W".)	
*	16	Exam I	
<hr/>			
	17	Enlightenment	
	18	Political Revolution	<i>World History in Brief</i> Chapter 21
	19	Industrialization	
*		<b>Discuss:</b> <i>Communist Manifesto</i>	
	20	19 <sup>th</sup> Century Competition	<i>World History in Brief</i> Chapter 22 - 24
*		<b>Book Reports Due Today:</b> Kipling, <i>Kim</i>	
23	20 <sup>th</sup>	Century Competition	<i>World History in Brief</i> Chapter 25 - 26
	24	World War I	<i>World History in Brief</i> Chapter 27
	25	A New Communism	
	26	World War II	<i>World History in Brief</i> Chapter 28
	27	Cold War	
*		Research Papers Due Today	
	30	Chinese Communism	<i>World History in Brief</i> Chapter 30
July	1	Modernity	
*	3	Final Exam	9:45 – 12:45am

