

Institution:

College of Charleston

RESULTS OF PROFESSIONAL EXAMINATIONS*Applicable to all sectors – Measured for April 1, 2001-March 31, 2002**Due August 1, 2002*

According to Section 59-101-350, the Commission is responsible for collecting “student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam” from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates’ Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of **April 1, 2001 through March 31, 2002**. The following list displays the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided.

The Commission will request national and state pass rates and any additional information for these examinations, as it is available, from national and state agencies to be used in the report to the General Assembly. These national and state agencies can be found in “A Closer Look.”

Name of Exam	Date(s) Administered	# of Examinees	# of 1 st Time Examinees	# of 1 st Time Examinees who Passed	% 1 st Time Examinees Passing
TEACHING SECTOR					
PRAXIS Series II: Core Battery Professional Knowledge					
PRAXIS Series II: Principles of Learning & Teaching (K-6)	04/01	1	1	0	0%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	06/01	7	7	5	71.4%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	08/01	1	1	1	100%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	09/01	5	5	4	80.0%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	11/01	2	2	2	100%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	01/02	2	2	2	100%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	03/02	8	8	6	75.0%
PRAXIS Series II: Principles of Learning & Teaching (5-9)	04/01	1	1	0	0%
PRAXIS Series II: Principles of Learning & Teaching (7-12)	04/01	1	1	1	100%
PRAXIS Series II: Specialty Area Tests	04/01	23	23	21	91.3%
PRAXIS Series II: Specialty Area Tests	06/01	34	34	30	88.2%
PRAXIS Series II: Specialty Area Tests	09/01	42	42	41	97.6%

Name of Exam	Date(s) Administered	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	% 1st Time Examinees Passing
PRAXIS Series II: Specialty Area Tests	11/01	75	75	70	93.3%
PRAXIS Series II: Specialty Area Tests	01/02	29	29	26	89.7%
PRAXIS Series II: Specialty Area Tests	03/02	37	37	32	86.5%