

Institution:

College of Charleston

RESULTS OF PROFESSIONAL EXAMINATIONS

Applicable to all sectors – Measured for April 1, 2002-March 31, 2003

According to Section 59-101-350, the Commission is responsible for collecting “student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam” from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates’ Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of **April 1, 2002 through March 31, 2003**. The following list displays the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided. The process for including and removing examinations from this table is currently being considered by Commission staff and CAPA. You will be notified of any changes in examinations included in this table, should they occur.

The Commission will request national and state pass rates and any additional information for these examinations, as it is available, from national and state agencies to be used in the report to the General Assembly. These national and state agencies can be found in “A Closer Look.”

Name of Exam	Date(s) Administered	# of Examinees	# of 1 st Time Examinees	# of 1 st Time Examinees who Passed	% 1 st Time Examinees Passing
TEACHING SECTOR					
PRAXIS Series II: Principles of Learning & Teaching (K-6)	4/2002	3	3	3	100%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	6/2002	9	9	8	88.9%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	9/2002	3	3	2	66.7%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	11/2002	11	11	10	90.9%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	1/2003	2	2	2	100%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	3/2003	12	12	11	91.7%
PRAXIS Series II: Principles of Learning & Teaching (5-9)	4/2002	1	1	1	100%
PRAXIS Series II: Principles of Learning & Teaching (5-9)	6/2002	2	2	2	100%
PRAXIS Series II: Principles of Learning & Teaching (7-12)	4/2002	1	1	1	100%
PRAXIS Series II: Principles of Learning & Teaching (7-12)	6/2002	1	1	1	100%
PRAXIS Series II: Principles of Learning & Teaching (7-12)	11/2002	1	1	1	100%
PRAXIS Series II: Principles of Learning & Teaching (7-12)	1/2003	1	1	1	100%
PRAXIS Series II: Principles of Learning & Teaching (7-12)	3/2003	3	3	3	100%

Name of Exam	Date(s) Administered	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	% 1st Time Examinees Passing
PRAXIS Series II: Specialty Area Tests	4/2002	39	39	35	89.7%
PRAXIS Series II: Specialty Area Tests	6/2002	46	46	42	91.3%
PRAXIS Series II: Specialty Area Tests	9/2002	23	23	21	91.3%
PRAXIS Series II: Specialty Area Tests	11/2002	123	123	119	96.8%
PRAXIS Series II: Specialty Area Tests	1/2003	26	26	23	88.5%
PRAXIS Series II: Specialty Area Tests	2/2003	37	37	34	91.9%

Additional Examinations - In addition to this information, the Commission is interested in collecting supporting data for other exams that **may** be used in the IE and performance funding processes. These exams were identified in a meeting with institutional, Commission staff, and State Tech Board representatives in 1999 for possible inclusion in these data collection efforts. As we continue to look closer at performance indicator 7D and through data verification efforts, we are interested in more detailed information that could affect the inclusion of these exams, or others. Please provide the information on the additional exams as requested below. Should you have suggestions for other exams to include here, please add those to the list with the appropriate information.

Additional Examinations – Teaching Sector

The exams below represent additional examinations identified through Fall 1999 institutional meetings. Please provide the following information for these exams. Feel free to add others that may reflect the degree programs at your institution and measure the success of your students on professional examinations.

Exam	Degree(s) leading to this exam at your institution	# Graduates completing these degree(s) (April 1, 2001 – March 31, 2002)	# Tested (If known)	Dates Tested (If known)
American Association of State Social Work Boards (AASSWB) – Basic Level				
AASSWB – Intermediate Level				
AASSWB – Advanced (Independent) Level				
Fundamentals of Engineering				
Fundamentals of Geology				