

Institution:

College of Charleston

COURSES TAUGHT BY FACULTY*Applicable for Four- and Two-Year Institutions – Measured for Fall 2004*

According to Section 59-101-350, the Commission is responsible for collecting “the percent of lower division instructional courses taught by full-time faculty, part-time faculty, and graduate assistants” from four- and two-year post-secondary institutions to be included in the annual report to the General Assembly.

The Commission will use previously-reported CHEMIS information for data in this table. Institutions will have an opportunity to proof this information prior to the publication of the January 2006 report. Faculty definition will be any faculty, staff or graduate assistant who teach a credit course.

SUCCESS OF STUDENTS IN DEVELOPMENTAL COURSES*Applicable to Four-Year Colleges and Universities*

According to Section 59-101-350, the Commission is responsible for collecting “the percent and number of students enrolled in remedial courses and the number of students exiting remedial courses and successfully completing entry-level curriculum courses” from four-year institutions to be included in the annual report to the General Assembly. The following information will be collected from the four-year colleges and universities, but excludes the research universities, as these institutions do not offer these types of courses.

For purposes of counting students who exit developmental courses and successfully complete the appropriate entry level course, a student in more than one developmental course and completing more than one entry level course should be counted once for each developmental courses he/she exits and once for each entry level course he/she completes. Appropriate entry-level courses for which successful completion is determined will be defined by the developmental instructor as the course for which the student is being prepared.

Number of first-time, full-time entering freshmen enrolled in Fall 2003 (include first-time freshmen who enrolled either part-time or full-time in the Summer 2003 if they returned full-time in the Fall 2003)	Number of students in Item (1) who were enrolled in one or more developmental courses in Summer or Fall 2003	Number of those students in each developmental course who successfully completed the appropriate entry level course by the end of Spring 2005
Item (1)	Item (2)	Item (3)
1874	29	26

Breakdown of Items (2) and (3)

List below the developmental courses taught in Summer and Fall 2003 (combine all sections for each course). For each course indicate the number of students included in Item (2) above who enrolled; the number who completed the course, and the number who successfully completed the entry level course by the end of Spring Semester 2005.

Course Title	Total Enrollment	Number Exiting Course	Number Exiting Entry-Level Course
ENGL-095 Writer's Group	29	26	26