

(Responses from faculty attending Workshop On General Education Monday, Oct. 24)
Understanding that these goals must be addressed over a period of several years, please identify the College courses and educational experiences that now ensure that our students can acquire these skills and habits of mind. If your group has time, you may also propose courses or educational experiences that the College should add or subtract from its current requirements in furtherance of these goals.

Freshman Seminar required of all new freshmen (like the one proposed by Ac Planning and approved by Senate in Spring 04)

Current distribution system framework works well at meeting most of the goals

Propose: Gen-ed specific science literacy

In addition to Gen Ed as it stands, add

Courses or activities with Foreign language/study

Courses/activities with undergraduate research

Experiential learning (or service learning)

Science courses

All courses need Labs

More Courses that emphasize writing

Group 3:

Says there are not really any courses that students could take that would engender these habits of minds. It's not about the courses and whether it's humanities or math or science Ed. Experience should be set up to meet these goals. It's more about what we do to facilitate these goals than the content of the courses. E.g. lectures don't necessarily do this, more diverse strategies of teaching needed. Faculty need more experience in how to engender learning in the classroom.

Allan Strand's group

Learning occurs in many different ways, these goals should be happening in all classes and in a lot of places. Couldn't come up with any specifics that are presently lacking,

Todd: if you are thinking of skills and habits of mind, it's hard to tag specific courses

Freshman Seminar

Freshman sections

 Writing emphasis

 Discussion oriented

 Advisor tie-in

Cross-discipline lectures, thematic clusterings

Writing/reading/communication across the curriculum

More depth within existing gen ed courses

Departments should develop objectives for their course w/attention to Gen Ed Goals

 Perhaps some other sort of assessment, a portfolio or something else

Professor & student awareness of goals of Gen Ed within their curriculum

Every course can't do all these things