

Peer Evaluation Instructions

Once upon a time...

A team of students had four members named Everybody, Somebody, Anybody and Nobody. There was an important job to be done. Everybody was sure that Somebody would do it. Anybody could have done it, but Nobody did it. Somebody got angry about that because it was Everybody's job. Everybody thought Anybody could do it, but Nobody realized that Everybody wouldn't do it. It ended up that Everybody blamed Somebody when Nobody did what Anybody could have done.

- Graham Gibbs

Instructions:

1. Do not give anyone a rating that they do not deserve.
2. Keep your ratings confidential. I will also keep them confidential unless you give permission to share them with a team member if a problem arises.
3. The rating forms are meant to ensure that all members of the team contribute to class activities (RATs, problems, activities, team discussions etc...) and to help deal with any problems that might arise among your team members. Accurate and honest evaluations of your peers' contribution to the team effort are essential for successful teamwork.
4. Be careful not to give anybody too high or too low a score unless you **STRONGLY** feel they deserve it. I will throw out inordinately high or low scores unless they are corroborated by other team members. **You must justify the scores you give to your peers in writing on the peer evaluation form.**
5. Complete the on-line evaluation on each member after the final project for each problem. **The evaluations should reflect a team member's contribution to that that problem/case study only, and NOT previous problems or case studies.**
6. I will tally up the points awarded to you by your team members. Your grade on any team assignments for that problem will be adjusted based on the peer evaluation scores you receive from your team members. For example if you receive 80 points of a possible 100 total points from your team members, then you will receive 80% of the points that your team earned on the team assignment.