

**Peer Mentor
SI Observation Form**

Peer Mentor:
SI Leader Observed:
Date of Observation:
Number of Students Attending SI session:

What were the basic strategies used in the SI session (i.e concept mapping, team problem solving etc...).

Use the table below to summarize your thoughts on how effective the SI Leader was at structuring the SI session.

Organization	Preparedness	Giving clear and explicit instructions to the students	Engaging with students during the activity / Keeping students/groups in task.	Concluding Activity – was there one, and was it effective?

Use the table below to summarize your thoughts on the effectiveness of the strategies the SI Leader employed during the SI session in promoting the development of better strategies for learning content material in the course.

Strategies for facilitating collaborative work	Strategies to help students reveal and clarify misconceptions	Strategies used to ensure that everyone was participating during the session	Strategies used in answering student's questions.	Strategies used to check to make sure all students understand.

At the end of the session, ask the SI leader what things they thought went well in the session, and what they think they can improve upon. Summarize their thoughts below:

What suggestions did you for the SI Leader as to on how they might modify the session so that it engenders deeper levels of student engagement in the activities, better collaboration, more active learning, or deeper understanding of the material? Focus on strategies employed by by the SIL (rather than content knowledge), and keep your suggestions to 1-2 things?

End of Session Evaluation (this information is to be shared only with the SI supervisor):

Rate on a scale of 1-5 how well the session facilitated learning of content/concepts (1 = poor; 5 = excellent)? Explain your rating.		Rate on a scale of 1-5 how well each activity facilitated the development of better learning or study strategies for the course (1 = poor; 5 = excellent)? Explain your rating.	
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