

April 2, 2002

MINUTES OF THE FACULTY SENATE

The eighth and final regular meeting of the Faculty Senate of the College of Charleston for the academic year 2001-2002 convened at 5:00 p.m. on Tuesday, April 2, in Room 116 of the Education Center, Speaker of the Faculty Hugh Wilder presiding. Forty-seven senators attended. Herb Silverman served as Parliamentarian *pro tempore*, substituting for Robert Mignone. The Minutes of the February 12 meeting, provisionally approved on March 12 after a distribution problem, were given formal approval, along with the Minutes of the March 12 meeting itself.

Reports

The Speaker

The Speaker announced that the Administration has approved the Student Course Information Publication (SCIP), which will be implemented in 2003, and several other recommendations made by the Senate in March, including revised policies on language courses and the residency requirement, to go into effect in August, 2002, and the new grading system, starting in 2006. Mr. Wilder gave a brief progress report on searches for various Deans, and the new Provost, and again encouraged nominations from the faculty, saying there would be open forums and visits from leading candidates. He reminded chairs of faculty and senate committees to send in their annual reports by the first of May, for publication in the Faculty Newsletter; technically, the By-Laws call for committee reports at the end of each semester, but in practice once a year is sufficient.

President Higdon would speak at the final meeting of the full faculty on April 22. Faculty awards would be presented at that time, and there would be a special tribute for Coach John Kresse, followed by a reception given by the faculty to honor President Higdon and his outstanding achievements during his first year in office.

The Speaker concluded by providing an update on the Implementation Report now being prepared for the College's Long-Range Plan. Eleven separate working groups were putting together individual reports on implementation strategies. These would be merged into a single draft document, to be circulated for comments later in the month; there were likely to be open forums for discussion, and the hope was to send a final plan to the Board of Trustees at some point about half way through the Fall semester.

New Business

Speaking on behalf of the Committee on Nominations and Elections, Richard Bodek announced the slate for the three Standing Committees of the Senate for next year; without objection, they were declared elected:

Academic Planning Committee:

Kasman, Alex	Mathematics
Kattwinkel, Susan	Theatre
Olejniczak, Bill	History
Friedman, Douglas	Political Science
Folds-Bennett, Trisha	Psychology
Johnson, Diane	Art History
Krasnoff, Larry	Philosophy

Budget Committee:

Elshazly, Talaat	Accounting and legal studies
McCandless, Peter	History
Morris, Frank	Classics/Germ./Ital./Jap./Russian
Martinez-Gibson, Elizabeth	Hispanic Studies
Perlmutter, Martin	Philosophy
DeHaan, Kathleen	Communication
Ross, Tom	Psychology

Committee on the By-Laws and the Faculty-Administration Manual

Nunan, Richard	Philosophy & Religious Studies
Hunt, Bishop	English
Mignone, Robert	Mathematics

Seven faculty were then nominated from the floor to serve on the **Committee on Nominations and Elections**: Richard Bodek, Deanna Caveny, Angela Cozart, David Gentry, Todd Grantham, Rick Heldrich, and Thomas Langley. Herb Silverman moved to close the nominations from the floor. Additional nominations could be made in writing until April 12, and the election would take place at the Faculty Meeting on April 22.

After favorable recommendations from the Budget and Academic Planning Committees,

reported by Beverly Diamond and Todd McNerny, Maureen Hays, speaking for the Committee on Graduate Education, moved the approval of two new Master's Degree programs: a Master of Education in Languages, involving a number of new courses, and in Middle Level Education. After a brief discussion in which some faculty expressed concern at the potential costs involved (Frank Kinard: "Our budgetary process makes Enron look like a pillar of the community"), both programs were approved, on a voice vote. The new courses may be summarized as follows:

M. Ed in Languages: New Courses

CATEGORY A: CORE CURRICULUM (15 HOURS)

- LALE 601: APPLIED LINGUISTICS (3)
- LALE 602: ADVANCED LANGUAGE TEACHING METHODOLOGY (3)
- LALE 603: SECOND LANGUAGE ACQUISITION (3)
- CLAS 602: HISTORY OF LATIN LANGUAGE AND LITERATURE (3)
- EDFS 670: PRINCIPLES AND STRATEGIES OF TEACHING ENGLISH TO K-12 SPEAKERS OF OTHER LANGUAGES (3)

CATEGORY B: LANGUAGE-SPECIFIC COURSES (15 HOURS)

- SPAN 612: DESCRIPTIVE SPANISH LINGUISTICS
- SPAN 613: SPANISH SOCIOLINGUISTIC ISSUES: PRESENT, PAST AND FUTURE
- SPAN 614: TOPICS IN SPANISH CULTURE AND CIVILIZATION
- SPAN 615: TOPICS IN LATIN AMERICAN CULTURE AND CIVILIZATION
- SPAN 616: CONTEMPORARY ISSUES IN SPAIN
- SPAN 617: CONTEMPORARY ISSUES IN SPANISH AMERICA
- SPAN 620: STUDIES IN SPANISH LITERATURE
- SPAN 622: STUDIES IN SPANISH AMERICAN LITERATURE
- SPAN 630: SEMINAR IN HISPANIC STUDIES
- FREN 601: MORPHOLOGY AND SYNTAX
- FREN 602: MODERN APPROACHES TO LITERATURE AND TEXTUAL ANALYSIS
- FREN 603 STYLISTICS
- FREN 626: FRENCH CIVILIZATION
- FREN 650: FRENCH LITERATURE AND CULTURE IN NORTH AMERICA
- FREN 680: FRENCH PHONETICS AND PHONOLOGY
- FREN 681: EDUCATION SYSTEMS IN FRANCOPHONE COUNTRIES
- FREN 682: FRENCH FOR MASS MEDIA
- FREN 683: REALISM AND NATURALISM IN FRENCH LITERATURE AND ART
- FREN 690: SPECIAL TOPICS IN FRANCOPHONE LITERATURE
- LATN 674: RENAISSANCE LATIN
- LATN 690: SPECIAL TOPICS

In addition, a new Graduate course was passed (SMFT 514, GEOMETRY FOR ELEMENTARY AND MIDDLE SCHOOL TEACHERS). For information: cross-list SPAN 590/INTR510 (Language and Culture) and SPAN 590/INTR 511 (Spanish in the U.S.).

Joe Kelly, acting for Doug Friedman, introduced twenty-three motions, as approved by the Curriculum Committee at their March 15 meeting, including new Guidelines for Interdisciplinary Programs, seven new courses (PHIL 245 & 206, ENGL 213, ARTH 389, LING 125, PORT 390, EUST 400), and new Interdisciplinary Minors in Linguistics and in European Studies. In detail:

1. Interdisciplinary Programs Proposal *[amended: please see below]*
2. S02-090 Change Religious Studies degree requirement
3. S02-091 PHIL 180 Philosophy of Art - Delete course
4. S02-092 PHIL 235 Nineteenth Century Philosophy - Change course number
5. S02-093 PHIL 245 Environmental Philosophy - **New Course**
6. S02-094A PHIL 210 Ethics and the Law - Delete course
7. S02-094B PHIL 206 Topics in Law and Morality - **New Course**
8. S02-095 PHYS 298 ST: Introduction to Weather Analysis - For information
9. S02-096 ENGL 213 Introduction to African American Literature - **New Course**
10. S02-097 Change Art History degree requirement
11. S02-098 Change Art History degree requirement for Arts Management double majors
12. S02-099 ARTH 389 19th Century European Art - **New Course**
13. S02-100 ARTH 390 Modern European Art - Change course title and description
14. S02-101 ARTH 265 The City as a Work of Art - Change course by removing all prerequisites
15. S02-102 Change Environmental Studies Minor - Add existing departmental courses to the minor:
 - Under Natural Sciences/Math courses:
 - GEOL 449 Geographical Information Systems
 - Under Social Sciences/Humanities courses:
 - PHIL 240 Topics in Environmental Philosophy
 - SOCY 355 Science, Technology and Society
16. S02-103 **Minor in Linguistics**
17. S02-104 LING 125 Introduction to Language and Linguistics - **New Course**
18. S02-105 Narrative description and requirements for a Minor in Linguistics
19. S02-106 Letters of support for a Minor in Linguistics
20. S02-107 PSYC 103 General Psychology - Change course description and title
21. S02-110 PORT 390 Special Topics in Portuguese - **New Course**
22. S02-108 **Minor in European Studies** *[corrected: please see below]*
23. S02-109 EUST 400 European Studies - **New Course**

During the brief discussion, Robert Perkins moved to amend the proposed Guidelines by adding a seventh provision, which was accepted, as follows:

Guidelines for All Interdisciplinary Programs

1. All interdisciplinary minors and majors should have either a required introductory course, capstone, or experience type course that pulls together the various interdisciplinary threads.
2. At least one-third (defined as such in the course syllabus) of the content of a course included in an interdisciplinary minor or major must be relevant to the subject of the minor and major.
3. Students must take courses from at least two disciplines or courses that are explicitly multi-disciplinary.
4. A complete or substantial list of courses that constitute the interdisciplinary minor or major should be published in the catalog.
5. Proposals for interdisciplinary minors and majors must indicate, by signature of the department chair, an explicit commitment by the department to deliver courses designated as part of the interdisciplinary minor or major.
6. All of the guidelines above will apply to all new interdisciplinary programs and all existing programs. Existing programs have a period of two years to comply with these guidelines and must report their progress to the Speaker of the Faculty before the start of the second year.

[amendment:]

7. Program directors for interdisciplinary programs should normally receive a stipend and/or course release.

Item 22, the Minor in European Studies, was **corrected** to include English 306 (Milton) in the list of English courses in “Cluster B.”

The Guidelines, and the twenty-two other curricular changes, passed as amended and corrected, on voice votes. The complete documents, as circulated to the Senate, are attached to the Secretary’s copy of the Minutes.

A Proposal for Rewording and Changing the Post-Tenure Review Policy, introduced by the Post-Tenure Review Committee and referred to the Senate By-Laws Committee at the March meeting, was passed, after some discussion, in two stages. Frank Kinard presented the recommendations of the By-Laws Committee, and Lou Burnett argued in favor of the original recommendations of the Post-Tenure Review Committee.

In the event, the Senate voted, first, to approve a small **CHANGE IN THE BY-LAWS** describing the composition of the PTR Committee itself: Section a.(3) should read: “No member

of this committee may participate on any departmental post-tenure review panel except those conducted in her or his [~~delete: school or~~] department.” This would have to be ratified by the Faculty, through a mail ballot.

Second, the reworded text of the PTR Policy, as proposed by the Post-Tenure Review Committee for use in the Faculty/Administration Manual, was approved ***after all modifications recommended by the By Laws Committee were accepted***. Of importance: the change advocated by the PTR Committee requiring that “satisfactory” packets be reviewed, in addition to those rated unsatisfactory or superior, was ***turned down*** by the By Laws Committee, and would not be incorporated in the text sent (as a recommendation) to the Office of Academic Affairs. The original proposals of the PTR Committee, dated February 2, 2002 (eight pages), and the response of the Committee on the By-Laws and Faculty–Administration Manual, dated March 20 (five pages), are attached to the Secretary’s copy of the Minutes.

After a motion to recess until April 16 failed, by a vote of 13 to 16 taken by a division of the house, Rob Dillon moved that two questions be added to the five already approved at the March meeting for use on a questionnaire in the Student Course Information Publication (SCIP):

6. I would recommend this course to students majoring in the subject:

Strongly agree - Agree - Neutral - Disagree - Strongly disagree

7. I would recommend this course to all students:

Strongly agree - Agree - Neutral - Disagree - Strongly disagree

Faye Steuer, raising a point of order, objected that this was really a motion to reconsider, and therefore out of order, but was overruled by the Parliamentarian. After a brief discussion, the proposal was unanimously defeated, on a voice vote.

Constituents’ Concerns & Adjournment

With no further business, the meeting adjourned, *sine die*, a little after 7:00 o’clock.

Respectfully submitted,

Bishop Hunt
Faculty Secretary