

Professional Development in Education
College of Charleston
Observation Form for EDPD Adjuncts

Name _____ Date _____

EDPD Course _____

Observer from C of C _____

Rating Scale:

4	Outstanding	1	Needs Improvement
3	Very Good	NO	Not Observed
2	Adequate		

Teaching Skills and Classroom Management

- _____ 1. Is punctual and prepared for class
- _____ 2. Ample time was given for student response
- _____ 3. Seeks active student involvement
- _____ 4. Appeals to different modes of learning: auditory, visual, kinesthetic
- _____ 5. Lesson is well planned, organized and flows smoothly
- _____ 6. Techniques are open and flexible to student input.
- _____ 7. Facilities and equipment prepared
- _____ 8. Effective Use of time
- _____ 9. Was actively challenging and appropriate
- _____ 10. Personalizes the lecture/method

Comments:

The Lesson

- _____ 1. Importance of the lesson is stated and the content is explained clearly.
- _____ 2. Appropriate/current content methods
- _____ 3. Appropriate progressions
- _____ 4. Accomplishes stated objective(s) for the lesson
- _____ 5. Appropriately designed for quality and rigor
- _____ 6. States the importance of the lesson
- _____ 7. Shows good planning, organization and preparation
- _____ 8. Adapts, adjusts to students' abilities
- _____ 9. Provides for maximum participation
- _____ 10. Effective use of technology
- _____ 11. Allows for exploration, creativity

Comments: