

*M.A.T. Candidate*  
*Self-Assessment of Dispositions*  
*Novice level*  
*Unit Assessment Point 1*

Name: \_\_\_\_\_  
 ID Number: \_\_\_\_\_

**Instructions:** Please check the box next to the statement that most closely describes you at this point in time. Provide an example of your behavior as evidence. Think first of your work with children and youth.

**Disposition #1: Belief that all students can learn**

	Seldom	Usually	Always
Understands that teachers' expectations impact student learning. Evidence:			
Understands that people learn in many different ways. Evidence:			
Avoids stereotyping and generalizing. Evidence:			

**Disposition #2: Value and respect for individual differences**

	Seldom	Usually	Always
Uses professional language to describe individual differences Evidence:			

**Disposition #3: Value positive human interaction**

	Seldom	Usually	Always
Communicates in ways that demonstrate respect for the feelings, ideas, and contributions of others. Evidence:			
Demonstrates an ability to give and take in discussions and work with others. Evidence:			

**Disposition #4: Intellectual curiosity, enthusiasm about new learning, and willingness to learn new ideas**

	Seldom	Usually	Always
Reads and completes assignments adequately. Evidence:			
Seeks new experiences that broaden knowledge. Evidence:			
Attends intellectual events on and off campus. Evidence:			

**Disposition #5: Commitment to inquiry, reflection, and self-assessment**

	Seldom	Usually	Always
Asks questions derived from personal reflection and scholarly readings. Evidence:			
Uses language of inquiry and discovery. Evidence:			
Accepts divergent viewpoints as opportunities for personal and professional development Evidence:			

**Disposition #6: Value collaborative and cooperative work**

	Seldom	Usually	Always
Participates actively with classmates and/or co-workers in a respectful and productive manner. Evidence:			
Assumes fair share of responsibilities. Evidence:			

**Disposition #7: Sensitivity to community and cultural contexts**

	Seldom	Usually	Always
Uses professional language to discuss characteristics of families, communities, and cultures. Evidence:			
Examines self as a culture bearer. Evidence:			

**Disposition #8: Responsible and ethical practice**

	Seldom	Usually	Always
Adheres to the statements governing academic integrity as published in the Student Handbook. Evidence:			
Demonstrates punctual and reliable attendance. Evidence:			
Completes assignments on time. Evidence:			
Understands that laws and codes of ethics guide the teaching profession. Evidence:			