



“I was sold on the College of Charleston when I came here to visit during an open house. What I enjoyed most about the Honors College was the interdisciplinary nature of the classes. In the law and society class, for example, the professor took current events and applied them to contract law. We went into affirmative action, the death penalty, the war in Iraq. I also did an independent study on the Lost Generation with the chair of the English department. That was really fascinating.

“Through the Honors College I found many opportunities to stand out and become involved. My crime, law, and society minor required an internship. I spent a semester as a child victim advocacy intern with People Against Rape, which made me interested in helping victims.

“I did my bachelor’s essay on the non-prescription use of Adderall and was a research assistant for one of my professors who was studying the communication between prisoners and the outside world in maximum security institutions.”

**Chelsea Dunn '06**

Lynchburg, Va.  
 Double major: English and sociology  
 Minors: political science and crime, law, and society  
 Second year, University of Richmond School of Law



“What drew me to the College in the first place, was the strong business program and the appeal of the Honors College.

“I completed my independent study requirement with two summer internships with IMG, the world’s largest sports marketing firm. I spent the first in New York City where I helped book speakers for corporate events, and the second in Australia.

“Meeting people from all over the world in the Honors College helped a lot when I was in New York. Also, what I did for IMG was based on research and writing skills – the same things that are emphasized in the Honors College and in a liberal arts institution.”

**John Florence '07**

Charleston, S.C.  
 Major: business with a concentration in finance  
 Internships with IMG in New York City and Australia  
 First year, University of South Carolina School of Law

# HONORS COLLEGE

## AT THE COLLEGE OF CHARLESTON



[www.cofc.edu/honorscollege](http://www.cofc.edu/honorscollege)

“My family came to the U.S. in the 1980s from Ahmedabad, Gujarat, India. I love the cosmopolitan European feel of Charleston; that was what struck me when I attended Governor’s School here during my junior year of high school.

“I work with Spanish-language students in the Center for Student Learning on campus, have participated in Indian cultural dancing in Columbia, and am a member of the Spanish Honors fraternity and the Honor Board.

“Last spring I did a semester abroad in Trujillo, Spain, and interned with the local tourism bureau. After I graduate, I hope to intern for a year or two with a multi-national corporation – preferably in Latin America – then earn a law degree. I hope one day to work for a company where I can combine all my interests and experiences.”

**Shivani Jani '09**

Columbia, S.C.  
 Double major: international business and Spanish



### Honors College Facts

- 650 students
- demographics: 32 states; 5 foreign countries
- average class size: 17
- student/faculty ratio: 10 to 1
- average class rank: top 7%
- average weighted high school GPA: 4.4
- average unweighted high school GPA: 3.8
- SAT midrange: 1300–1390
- SAT average: 1340
- ACT midrange: 28–31
- ACT average: 30

#### Typical activities of graduates

- 18% of our graduates go to medical school; more than 90% who applied were accepted.
- 10% attend law school.
- 39% go to graduate school.
- 33% work, teach, join the Peace Corps or do research.

#### Recent graduate and professional programs

Over the past three years, College of Charleston Honors College graduates received international, national, or university fellowships to pursue post-baccalaureate study at the following schools: Cambridge University, Duke University, Emory University, George Washington University, Medical University of South Carolina, New York University, Notre Dame University, University of California at

Berkeley, University of Chicago, University of North Carolina at Chapel Hill, University of Michigan, University of Nueva Leone in Mexico, University of Southern California, University of Toronto, University of Virginia, Vanderbilt University and Yale University.

#### College of Charleston fast facts†

- state-affiliated institution
- 9,866 undergraduate students
- demographics: 52 states and U.S. possessions; 76 foreign countries
- average class size: 21
- student/faculty ratio: 14 to 1

†For statistical information please see the *Planning and Reference Guide* at <http://irp.cofc.edu>

For additional information, contact us at:

office: 843.953.7154 | fax: 843.953.7135

e-mail: [honors@cofc.edu](mailto:honors@cofc.edu) | [www.cofc.edu/honorscollege](http://www.cofc.edu/honorscollege)

The College of Charleston and The Graduate School of the College of Charleston are committed to providing leadership in the attainment of equal opportunity for all persons regardless of race, religion, sex, national origin, age, handicap, or other legally protected classification. This effort is in compliance with all federal and state laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 503 and 501, of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975 as amended. Inquiries should be directed to the Office of Human Relations and Minority Affairs, College of Charleston, Charleston, South Carolina 29424-0001.



about the cover: Porters Lodge marks the entrance to the College of Charleston campus. Atop the arch is the Greek phrase, ΓΝΩΘΙ ΣΑΥΤΟΝ – an injunction to “Know Thyself.” The Honors College has adopted the gateway and ancient Greek phrase as the symbols that best reflect its goal.

A college education at its best is an exciting collaboration between professor and student. The opportunities to study with a preeminent faculty whose work is well known and respected among their peers, select from an array of innovative programs, and work with other bright and motivated students – these are the factors that will drive students to choose the Honors College.

The Honors College at the College of Charleston provides undergraduates with the opportunity to receive a truly excellent education that is rooted in a strong liberal arts and sciences tradition. At the same time our students will use the most up-to-date technologies to address contemporary issues.

As one honors professor puts it: “Honors College students are curious and not afraid to think. They ask questions that lead to new and different answers. They really enjoy learning, gaining new insights, new perspectives, and new ways of thinking and learning.”



- In the classroom, faculty encourage students to become creative thinkers – to examine their beliefs and infuse them with new ideas.
- Honors faculty develop new courses and programs that challenge traditional thinking and bring fresh perspectives to the liberal arts and sciences curriculum.
- Honors students learn to become responsible members of their own community and of the world community.
- Unique honors courses, activities, and special events engage the campus and the community in the business of education: the free exchange of ideas.



## Honors College Benefits

- Small classes of highly motivated students
- A learning community of students and professors involved in active learning
- Special study/research opportunities for honors students only
- Unique opportunities to participate in honors colloquia, honors special topics courses, the bachelor's essay, and tutorial
- A “home” on campus in a historic house with a seminar room and a study area
- Special housing opportunities where students can room with other honors students
- Membership in the Honors College Student Association
- Special academic advising and priority registration
- The prestigious designation of Honors College upon graduation
- High acceptance rate to top graduate and professional programs



“I can't imagine a better place to have a college experience than in the city of Charleston, with the College of Charleston faculty, in the Honors College community.

“Early on I knew I wanted to be in Charleston. I applied to the Honors College because I wanted to live in a compact community within a larger community. I was so impressed with the preparedness and level of scholarship of the students in the Honors College. The advising we received was phenomenal and the Socratic method used in honors classes really made us be on our game.

“I spent a semester in Chile and completed my bachelor's essay on the Christians for Socialism Movement. I hope one day to get my Ph.D. and become a college professor.”

### Claire Jarvis '06

Maryville, Tenn.  
Major: history  
Minors: Hispanic studies and Latin American and Caribbean studies  
Teaching high school history in Chile  
Received a Rotary Scholarship to study in Latin America



“I've known since high school that I wanted to become a physician. I'd heard a lot about the science programs at the College and particularly liked the close relationship they have with the Medical University of South Carolina (MUSC). I decided the College was my first choice after I met with the chair of the chemistry and biochemistry department.

“Two summers ago I worked with post docs in the analytical chemistry lab at MUSC. We used mass spectroscopy techniques to study and analyze the level of contaminants in the environment. The experience gave me a chance to decide once and for all whether I wanted to go into medicine or research after graduation.”

### Phillip Chisholm '07

Columbia, S.C.  
Majors: biochemistry and chemistry  
First year, Washington University in St. Louis School of Medicine

“Honors housing is a big plus. From the beginning you get to know everyone you are going to have classes with. One year I was an RA. I continued living on campus because I enjoyed the activities that are designed specially for Honors College students, and it was great to have built-in study groups in the residence hall.”

### Tadj Schreck '07

Irmo, S.C.  
Major: biology  
Minor: French  
Research assistant to a biology professor at Yale University



## Honors Center

The historic William Aiken House (built c. 1839) serves as a home for the Honors College. In this historic building, located in the center of campus, students come together to study, socialize, meet with professors, attend seminars, work on group projects, and relax in the upstairs lounge/reading room. Speakers, seminars, and discussion groups are held in the Honors Center throughout the year.

