



ARCHAEOLOGY

What do Thomas Jefferson, Jacques Cousteau and Indiana Jones have in common? You guessed it - they were each Renaissance men, and they each studied archeology. OK, one of them is a fictional character, but each of these individuals was passionate about mapping cultural change and interpreting the past through the analysis of artifacts and landscapes. And just like contemporary students in this field, their archaeological experiences enhanced other facets of their lives.

At the College of Charleston, that's exactly how we see archaeology. It's an important discipline on it's own, but if coupled with another area of study, it can add unique insight and value to nearly any path you choose.

Our archaeology minor is distinctly interdisciplinary, which means that it combines various academic areas. Courses offered in this program include the following disciplines:

- » anthropology » geology » biology
- » art history » history » chemistry
- » Classics » historic preservation

The professors who teach these courses represent an expansive array of expertise and research interests. Couple that with a wide range of internship opportunities - from local museums to historic sites such as the H.L. Hunley submarine - and you have a strong program.

Can you imagine yourself as a

- » museum curator in Washington, D.C.
- » field archaeologist in Scotland
- » guide in a national park?

If so, this minor could be for you because these are roles that some of our graduates have secured for themselves. Due to its interdisciplinary nature, archaeology is ideal preparation for careers or fields of study in a variety of areas.

Consider a minor in archaeology. It may not make you famous, but it will make you versatile.

"With knowledge gained from a variety of courses in the minor, I had the opportunity to plan and perform an archaeological excavation, analyze data gathered in the field, and co-author and present a professional conference paper. That experience gave me the confidence to realize a career in archaeology."
— Nate Fulmer '12



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