Cameron says he’s always had amazing teachers. Couple that with his enduring love of athletics and it’s no surprise that he chose physical education as his major.

Whether he’s running (he competes year-round), playing intramurals (he’s on several teams) or sailing (he’s on the College’s development team) – Cameron is all in. He’s also committed to helping others. For example, he regularly volunteers with Chucktown Squash, a sports program at the College for elementary and middle school students.

“When I come out of class, I’m pumped,” he says. “Teaching is something I know I do well, and I love interacting with kids. In one class, a group of us designed a curriculum for kindergartners, and we’re in the middle of implementing that plan. Afterward, we’ll assess how well that program taught the standards that these kids are required to learn.”

Like all physical education majors, Cameron must take courses in physiology, anatomy and kinesiology (the study of human movement). “Those form an important basis for the other things we study, but they do tend to make this a challenging major. Fortunately, we’re well supported by the faculty. I feel like they’re all on my team and doing everything they can to help me become a better teacher.”

During his final semester, Cameron will do his clinical practice, meaning he’ll essentially be a full-time teacher. “It might be a little intimidating, but I’m excited about it. I will design my own curriculum and teach a class of 20-plus kids. And the best part is, I know I’ll have a strong background and support from the College.”