WELCOME TO YOUR NEW HOME
We are the people who make up the College of Charleston. We will be your friends, roommates, mentors, colleagues. We come from everywhere - all over South Carolina, across the country and around the world. We grew up in small towns and big cities, here and abroad. Some of us are well traveled; others never really ventured beyond our hometowns before we came to the College. Some of us had amazing opportunities before we got here. Others of us - not so much. We are just like you.

We can assure you that our experiences at the College of Charleston will be your experiences. See yourself in our stories - not just in the how-we-got-here parts, but in what we’ve made of our journeys once we got here.

Take it from us: Every opportunity you can imagine will be available to you at this college. Take advantage of everything you can, because you never know where the roads will take you.

So, now you know who we are. We hope you’ll come to the College of Charleston and see for yourselves what an exceptional place this is. We look forward to meeting you when you do!
Now it begins – the most exciting time of your life.
You’ll meet people from all over the world. Explore new ideas and absorb more information than you can possibly imagine. This is where you’ll discover your true self and make your mark.

THE WORLD IS YOURS.
The whole scene is a delicate dance – equal parts athletic prowess and awareness of the elements.

Balancing things on the go is second nature to Deb. Before enrolling at the College and joining the Cougars’ nationally dominant sailing team, she represented Singapore in the 2008 Olympic Games in Qingdao, China. Leading up to that, she was all over the globe for almost two years.

“During the spring and summer, we lived in Europe, traveling to regattas in Mallorca, France, Holland, Germany, Greece and Portugal. During the fall and winter, we raced in the Australian circuit in Sydney and Melbourne. I’d get used to not staying in one place for more than two weeks. Then, when I’d go home,” she explains, “I’d tell my parents, ‘OK, I’m ready to go again.’”

As skilled as she is on the water, Deb is also a standout in the classroom. She is double majoring in political science and economics, and completing a minor in Jewish studies. Ultimately, she’d like to work in international relations and foreign policy.

“I’m interested in Middle Eastern politics, which is why I’m taking Hebrew. The entire region fascinates me. My dream would be to go to Israel to get a master’s in conflict negotiation. Israel is the perfect place to study that, because you live and breathe it.”

In the meantime, Deb has found equilibrium for herself at the College. She feels as challenged and supported by her professors and her coaches as she is accepted by her peers and teammates.

“The way I see it,” Deb says, “sailing has taken me literally around the world. Now, I’m confident my education at the College will take me places as well.”

Salty rivulets stream down her sunglasses. You can’t see her eyes, but it’s clear that Deborah Ong is concentrating. Fiercely. She deftly grips the line and expertly trims the jib as her boat sails up the course - all the while adjusting her body in relation to the boat as the wind continually buffets the sails.

“Sailing has taken me literally around the world. Now, I’m confident my education at the College will take me places as well.”
Our varsity sailing team has been the best in the nation four times, and produced 60 All-Americans and three College Sailors of the Year.
Ask yourself this: “Are the students who paint their chests for basketball games the type to conduct independent studies on the macroeconomic variables involved in the recent recession?” If you’re the “A” in Cougars, the answer is definitely “yes.”

Right there, in the front row just behind the basket, his chest painted, his voice hoarse, is Kyle Boggs, a double major in math and economics, doing his utmost to urge the men’s basketball team on to their latest victory.

It’s clear that Kyle is passionate – about his Cougars, for sure – but more importantly about the opportunities the College of Charleston has given him and what he’s been inspired to accomplish.

He manages to balance a full load of classes with a 25-hour-a-week internship at Robert Bosch Corporation. At the same time, he’s being mentored by the CEO of Roper St. Francis Healthcare, which means that, as an undergraduate, he has attended board meetings at several of the 90-plus facilities within that network, and rubbed elbows with an amazing number of executives in the region.

As if that weren’t enough, Kyle is a founding member of the Dean’s Student Forum (School of Business), the president of the Student Finance and Investment Club, and a founding member of the Marketing Club. He credits the business school faculty with giving him unparalleled opportunities to build professional connections and expand his awareness of the business world. On the flip side, his hard work and exceptional leadership qualities haven’t gone unnoticed by the faculty. Kyle is one of 10 students named as a Schottland Scholar, and given extra opportunities to develop into a future business leader.

“I just don’t think I’d have had experiences like these at any other school.”

A moment he treasures? A private dinner with the president of the College and John Stossel of Fox Business Channel and Fox News Channel. Pretty amazing! But again, that’s just one of many opportunities Kyle’s had at the College.

So, is he passionate? “Yeah. About my team, of course, but also about everything I’ve learned and what I’ll be taking away from this college. I just don’t think I’d have had experiences like these at any other school.”

@ go.cofc.edu/businessworld
Catch a rising star. Former College of Charleston athletes have played in the NBA, won a World Series ring and performed on the international Olympic stage.
Make a difference. You can take part in any number of service projects we offer. Or, like Samantha Sammis (r), you can do your own thing.
TO-DO LIST

At the College of Charleston, you can be a contributor (community service), a fan (21 NCAA Division I teams), a player (sport clubs and intramurals) or a joiner (clubs). You can do your thing outdoors (surf kayaking, rock climbing, running/marathon), or in (International Club, Anime Association, CisternYard Video). So much to do, must make time.

• VOLUNTEER: If community service is your thing, you can run for student government, work with Habitat for Humanity or the Ronald McDonald House, or take part in fundraising events such as Dance Marathon.

• SPORT CLUBS: Ours is the “a” (aikido) to “w” (wakeboarding and waterskiing) list of sport clubs. Stick with something you know (ice hockey or soccer), or take up a new sport (rugby, tennis, Ultimate).

• JOIN AN INTRAMURAL TEAM and compete against other students on campus in basketball, flag football, softball and volleyball.

• JOIN THE CLUB: You’ll have more than 200 of them to choose from. From fraternities and sororities to honor societies, gaming groups, special interest associations and more. Are we missing something? Start your own club.

go.cofc.edu/sportclubs
go.cofc.edu/cofcSPORTS.com
go.cofc.edu/georgestock12
go.cofc.edu/beachsweep

A BAKER'S DOZEN PLUS

CHALLENGE: Bake and bag enough cookies to provide the inmates of Lieber Correctional Institution with a Christmas gift from “the outside.”

Outcome: mission accomplished, with 20 bags to spare. What began as a simple service project turned out to be a humbling, challenging, life-changing experience for Samantha Sammis.

“Initially, some friends and I thought it would be a good idea to bake cookies and take them to a local prison. We baked 20 batches of cookies, filled Ziploc bags with three to five cookies each, and looked for a facility near Charleston. The chaplain at Lieber was the only one receptive to the idea.” The idea took on a life of its own, and before Samantha realized the magnitude of the project, she had committed to providing cookies for 1,450 inmates! In four days!

Most people think of networking as it relates to jobs. Samantha recognized that she would need the kind of help that falls into the miracle category. So, she got the word out – on Facebook, to friends, classmates, former employers – anyone that might help. And they passed the message along to everyone they knew.

“The day before we were supposed to deliver the cookies, I got phone calls and text messages from people I hardly knew. Strangers were coming over and giving me batches of cookies. It was absolutely unbelievable!”

“The total was nearly 7,000 cookies in only four days.”

On delivery day, an entire room was filled with boxes and boxes of cookies in bags. A friend counted for her. The total was 20 bags more than she needed to fulfill her promise to the chaplain. “I was speechless. Somehow we had collected almost 7,000 cookies in only four days.”

Helping others is what Samantha does. She has worked with Communities in Schools, People Against Rape, and at a home for unwed pregnant teenagers. All these experiences guarantee that she’ll be the catalyst for future miracles. ☺
When the College's recreation director sends students on mountain-climbing trips or kayak-camping excursions, good things happen. When students try a new activity outside their comfort zone – even better.

Gene Sessoms and his staff manage 24 sport clubs ranging from aikido to kiteboarding to Ultimate. They offer fitness classes like Zumba, surf kayaking, dance and yoga. On top of that, there are 30 intramural sports to choose from, including flag football, indoor soccer and basketball. Don't see an activity you like? You can always start your own club.

“A self-described “hockey brat,” Ryan grew up in Massachusetts, and went to a college in New York where playing hockey was a huge commitment. “We practiced six hours a day, which didn’t leave much time for anything else.” A year and one injury later, he gave up hockey and headed south for the nicer weather and beaches. As soon as he and his dad arrived in Charleston, the college search was over. “This campus is such a majestic place, and the city reminded me of a miniature version of Boston. I just fell in love with it.”

A business administration major, Ryan initially focused on his gen. ed. requirements. He fed his appetite for competition with rugby. “Then I learned that a hockey team had formed. I jumped into it straight away and it’s been amazing.”

The brand of hockey they play is different – practice once a week, and nine games against the likes of Wake Forest, Auburn, The Citadel and Georgia Tech. “It’s definitely competitive,” he says. “We’ve got really good skaters and we play three 20-minute periods just like the pros, so you absolutely feel it!” But it’s not as intense, which means that the players can joke around and have more fun.

“The campus is such a majestic place ... the city reminds me of a small Boston.”

“It’s a nice change because it allows me to focus on my studies and actually have time to meet new people.”

Eventually, Ryan plans to work in the corporate world. Whatever profession he chooses, it’s clear that he’ll still find time for hockey.

“On Friday nights, I go to the rink with some of the guys from the team, and there’s a 90-year-old man who skates with us. He just loves to play. That’s how we all feel about hockey. You don’t have to ever give it up. That’s why it’s a good club sport for the College.”
Here’s a great formula for fundraising: Take 200 high-energy college students, put them in a gym for 18 hours straight, add bands, air guitar competition, some great food, DJs and you’ve got – the biggest philanthropic event on campus.

“The first time I did Dance Marathon, it was so much fun,” Laura Reece says. “All of my friends and I fell in love with it.” Of course, she’s been involved with the event ever since.

Laura is an Honors College student from Cincinnati, Ohio, double majoring in arts management and art history. Somehow, she finds time to work on her bachelor’s essay – a project that originated with an internship – while managing the myriad details of Dance Marathon.

The event is affiliated with the Children’s Miracle Network, she explains. “Because it’s really a year-round endeavor, you start planning almost immediately after the marathon ends and you’re working on parts of it throughout the summer and fall.”

What really keeps her coming back every year? “I know it sounds cheesy, but there’s one moment right at the end when you’re exhausted, you can’t think straight, every muscle and bone in your body aches, and you stink and look awful. All you want to do is go home. You’re just drained. But the kids from the hospital are there, and they all have these huge smiles on their faces. Then, the organizers reveal the total amount of money that we all raised. The minute those signs go up, the minute you see those numbers, it’s like the most amazing feeling of joy and accomplishment. Yeah, I’m usually crying, but it’s absolutely incredible.”

MAXIMUM GIVING | Staying in your comfort zone isn’t what college is all about. But that’s what Candice Coulter did when she first got to the College. The Bonner Leader Program changed her outlook.

Bonner Leaders have to put in at least 350 hours of service every year. Candice complies by volunteering in an after-school program at a local elementary school. She also spends a lot of time with other Bonner Leaders who have become family for this first-generation college student.

“We are all very different,” she says, “but our love for service brings us together and suddenly our differences don’t matter.” blogs.cofc.edu/volunteer/bonner
“Raising an amazing amount of money for the Medical University of South Carolina Children’s Hospital makes us a part of something big.”
So you’re the curious kind.

Eager to learn, question and challenge the status quo. What better place to be than at a liberal arts and sciences university, where you’ll be required to move outside your comfort zone. Take advantage of it. Explore. Try the unfamiliar.

YOUR ACADEMIC EXPERIENCE WILL PAY BIG DIVIDENDS.
“I have always been interested in ancient Native American cultures in the Appalachians and the artifacts they left behind,” Justin Carlson explains, “so I was pretty sure I wanted to be an archaeologist. I volunteered on my first excavation in the fall of my freshman year, and I was hooked.” His decision to major in anthropology was cemented after he took a course in Southeastern archaeology and another covering the origins of agriculture.

Justin owes a great deal to the anthropology faculty who, he says, have provided him with the opportunities he needs to pursue a career in archaeology.

“I have worked on excavations in the U.S., Turkey and France. I participated in a large-scale pedestrian survey of ancient Avkat, Turkey, investigated the transition period between Neanderthals and anatomically modern humans at the Les Cottes cave in France, and I volunteered at the El Purgatorio site in the Casma Valley of Peru.

Justin has also worked at the Topper archaeological site in S.C., which is believed to be an essential piece of the puzzle of human migration into the Americas. In addition, he spent six weeks in a summer field school at Monticello, Thomas Jefferson’s home in Virginia.

Then there is his music. Justin’s dad had taught him to play the guitar; at the College, he took an English class in which he studied songwriting. He has already recorded his first CD (including nine of his own compositions) and plans to record another. He also performs in town. “I play in coffee houses around Charleston, and I enjoy it when people come to listen.”

As for the future: “I’ll do my best to get my music out there, but I love archaeology, working in different settings, and figuring out the clues of the past” – and going where life takes him. go.cofc.edu/turkey
Humans have inhabited our region for many millennia. There are major archaeological dig sites throughout the area, including at Charles Towne Landing (pictured here) and Dixie Plantation.
ON THE ROAD AGAIN

She was selected for the gifted and talented program in elementary school, studied music at Charleston County School of the Arts, and discovered a love for science at the “I Want to be a Scientist” summer camp, sponsored by the Medical University of South Carolina.

By the time she was 16, however, Katherine Gumps was in a tailspin. She dropped out of high school, worked a variety of jobs and, for a time, lived out of her car. Some years later, she found her way to Trident Technical College (TTC), reconnected with her intellectually curious self, and rediscovered her love of science. “I knew I wanted to do some kind of biology work, because I really loved my Mendelian genetics course at TTC.” By that time she was also looking for something that would distinguish her from the majority of college graduates in the job market. “Data science is one of the main reasons I chose the College of Charleston,” she says. “This is one of the few colleges in the country that offers D.S. as an undergraduate major.”

She transferred to the College, declared two majors (molecular biology and data science) and added a math minor to the list. “This is my chance,” she says, “and I take it very seriously.”

Katherine has conducted undergraduate research for three years and presented her findings at the National Society for Neuroscience conference. She is a McNair Scholar, and earned a National Institutes for Health Undergraduate Scholarship, which will underwrite a 10-week summer research experience with the NIH researcher of her choice, and a job at the NIH laboratories when she graduates.

“I play the violin and am taking up the guitar. I play tennis on weekends and have convinced a friend to start a swing dance class with me. I also draw.”

After years of self-deprivation, Katherine has an unquenchable desire to learn every little detail about everything. “I knew I could change my life when a great school believed I could be one of the best. If I can go from living out of my car to this kind of a life, I can do anything I want to do.”

go.cofc.edu/datascience
Research requires a lot of work and determination. Sometimes you have to do the same thing over and over without much result. But it’s a wonderful, independent experience.
Finding two pianos together in the same performance space is pretty rare. It's an important resource for music students in the School of the Arts.
THE PIANO MAN

Undergraduate research. Usually a science lab with microscopes and test tubes comes to mind. Not a concert hall with one – or two – grand pianos.

Yet, Chee-Hang See won a SURF grant, which afforded him the opportunity to perform in Music Fest Perugia, Italy.

Summer Undergraduate Research With Faculty grants are administered by the Undergraduate Research and Creative Activities Program. Chee-Hang’s music professor suggested that he and fellow piano student Amy Tan apply.

“Our work started with planning and managing the Young Artist Series, which is held during the Piccolo Spoleto Festival. That kind of arts management experience isn’t something you expect to get as a piano student,” he says. “I also took part in Spoleto Festival USA. It’s amazing to watch the way a great pianist plays a note or a series. Now I try to apply those techniques to what I do.”

The trip to Italy included student recitals, master classes and workshops every day. Chee-Hang performed in Ferrara, Spoleto and Perugia “in these amazing Renaissance spaces like famed Basilica di San Pietro.” He and Amy had the incredible experience of performing with one of the premier chamber orchestras in Italy. “Our ‘final product’ for the grant was our performances. Amy and I thought it would be interesting to end with something a little unexpected – like a duet.” So, their program included solo repertoire and two-piano works.

“Our trip to Italy included student recitals, master classes and workshops every day.”

Chee-Hang’s music versatility extends to the two-stringed traditional Chinese violin. “Studying the ehu (he earned a diploma in Singapore), started me looking at music from another perspective, and that really helps my piano playing.”

BRAIN WAVES

Intellectual life. Real life. Your life. At the College, you’ll have extraordinary choices in what to learn and what to explore. And, because we believe that learning is an active experience, we will give you plenty of opportunities to apply what you learn in the classroom to the real world.

You’ll be able to:

- **MIX AND MATCH MAJORS AND MINORS.**
- **CONDUCT HANDS-ON RESEARCH** – an experience that is usually available only at the graduate level.
- **DO AN INDEPENDENT STUDY**, through which you can conduct research on a topic that you and your professor have agreed on.
- **COMPLETE AN INTERNSHIP**. Internships can be paid or unpaid, for-credit or not-for-credit. Whichever type you choose, the experience will help you with your choice of career and offer you valuable experience that will give you a leg up when you enter the job market. When you graduate, you will have the confidence to enter the world as a knowledgeable, flexible, versatile, confident leader.
- **APPLY FOR RESEARCH GRANTS.** On average, 70 students receive summer research grants each year.

[Links to more information provided]
For students studying the relationship in general hygiene between nutrition in plants and nutrition in kids, the campus arboretum is one gigantic garden.
ONE BIG CLASSROOM

As-Salāmu `alayk, Nanga def manenefee, Ça va? That’s a typical Senegalese greeting in Arabic, Wolof and French.

Nicholas Boatwright’s education have taken him.

“I came to the College intending to do a pre-med program,” he says. “In honors biology we studied a topic, then the biological significance behind the issue. Like blood boosting in sports.” This approach led Nicolas to the realization that working with bigger concepts at the community level would be more suitable for him. And that notion led him to a Rotary Scholarship and a semester in Senegal. There, he lived with 20 people in a small house, in a small town, and worked with homeless children. “I taught them general hygiene and health, shaved their heads so that lice wouldn’t spread, and cleaned their wounds. The experience really cemented my interest in public health,” Nicholas says.

On two other occasions, he studied abroad. He spent a month in Morocco, and studied ecology in Panama.

“We lived in a house right on the beach and snorkeled to collect samples. That was basically our lab.” Back home, his interest in botany took root. “In my Maymester class, we traveled the state and looked at native plant species everywhere.” That experience was transformative and got him interested in the relationships between health and native plants, and plant species in general.

Nicholas is playing out that interest in both a bachelor’s essay and an independent study. “I’m working with the health and human performance department on the relationship in general hygiene between nutrition in plants and nutrition in kids,” he explains, totally confident that his classroom will continue to expand.

... a house on the beach was basically our lab.

“... a house on the beach was basically our lab.”

As educators, we have to be open to video, or other avenues of self-expression. This is a visual generation, so I try to get my students to present their ideas creatively and in a format that will resonate with their audience.” She also knows it’s important for her students to connect theory to practice. “They’re not just interested in the information they get in the classroom, but in how the information applies to what is going on in the real world. I tell them, ‘You have to go out there and do things on your own.’ Our job is to give them the right tools so they can do that.”

STUDENT-PRODUCED VIDEOS:
go.cofc.edu/neuroscience
go.cofc.edu/uffootball
go.cofc.edu/getshreddy
go.cofc.edu/barbados
go.cofc.edu/colbert
Imagine growing up in a log home outside of Lexington, S.C., and being the first in your family to attend college. Then, you come to the College of Charleston, decide to major in philosophy and religious studies, and study Hindi and French — just because.

Follow Amberjade Taylor through a typical semester and your head will spin. Nineteen credit hours of coursework and four jobs. Plus, she is the first teaching apprentice the philosophy department has ever had (a role she created), is co-president of the Philosophy Society, and has presented her research into Plato’s views on reincarnation at a national conference.

“What I love most about my education is the chance to work one-on-one with professors,” she says. “If you demonstrate that you’re serious about the work, you’ll gain the professors’ respect. Then, they invite you to get with them and go deeper into the material we’re studying.”

Amberjade discovered the importance of having mentors early on. “My professor noticed how involved I was with what we were learning. He started recommending books and articles for me to read. Then we’d discuss them, just because I had demonstrated an interest.”

Her academic opportunities have mushroomed since she became a McNair Scholar and pursued a number of research opportunities. “I wanted to find a way to spend more time studying with one particular professor,” she says, “so I volunteered to help with his book. I spent six weeks poring over copies of ancient manuscripts, and that led to my Plato project.”

When she thinks about what she’s accomplished at the College, Amberjade is confident that it wouldn’t have happened without her mentors.

MAKING DISCOVERIES | Taking on a challenging and meaningful undergraduate research project or creative activity can be the single most important experience that you will have in college. Here are some subjects that qualified for research grants. Open your mind to the possibilities. urca.cofc.edu

- Hallowed Ground: The Shared Space of Religion and Agriculture in South Carolina
- Using Microeconomic Principles to Predict Consumer Choice in a Rat Model
- Tracing Violent Volcanic Eruptions
- What’s in a Gnome: Gnomeo and Juliet as Shakespearean Satire
- Searching for Extra Solar Planets with the Subaru SEEDs Survey
Take time out from your hyperactive schedule to collect yourself. Find peace and tranquility by the koi pond behind the Stern Student Center.
life at HOME

No wonder you want to go to college in Charleston, S.C.
It’s the No. 1 destination in the world (*Travel + Leisure Magazine*).
And when you live on campus, you’ll be smack-dab in the middle of everything that goes on at the College and in town.

TRUST US - YOU’LL NEVER WANT TO LEAVE.
Cougar Activities Board is the student-run group responsible for programming that runs the gamut from events such as Casino Night and Cougarpalooza, to concerts, movies, graffiti parties and live performances.

“Everyone in CAB works together to bring amazing events to campus, but my committee stages things on a slightly smaller scale. Sonam chairs the Community Issues Committee, which is charged with keeping students connected to important contemporary issues. She was instrumental in bringing Jamie Twoworski of the To Write Love on Her Arms project to campus, and helped develop a College of Charleston version of The Last Lecture series.

What CAB does is give students a hand in determining a lot of the entertainment and cultural programming that happens on campus. “If there’s anything that students want to see, any issue they feel other students should be made aware of, any concerts, comedians, films or musicians they think should be brought to campus, they can make it happen. They just need to bring their ideas to CAB, or better yet, join us and become an active part of the process. We can definitely turn ideas into reality.”

"If there’s anything that students want to see, any issue they should be aware of ... they can make it happen."

Sonam is majoring in English and biology, and minoring in neuroscience – a schedule that doesn’t leave much time for extracurricular activities. However, her role in CAB, though it definitely fills up her outside-of-class time, is very important to her. “We collaborate with a variety of organizations on campus, and that brings me into contact with professors, students and the administration. I’ve learned so much. This experience is definitely something I can add to my résumé.”

So, what’s up this weekend? Speed dating at Stern Center? Hunger Games? Open Mic Night? Travis Porter? CAB has planned plenty of activities to keep you busy when you’re taking a break from the business of college. And Sonam Bhimbra is right in the middle of the planning and producing.
Classes have ended, final exams haven't started. Must be time for Cougarpalooza. Let your hair down, enjoy the music and free food—and chill before finals.
For T.J. Fielder, home is not just where you hang your hat. It’s where you hang - period. Because he is so involved with life in his new home, T.J. has rarely returned to Florida since the first day he arrived on campus.

He describes his initial reaction to the College of Charleston as one of culture shock. “My high school was predominantly black with some Latinos, but very few white guys. This was definitely a different experience for me.”

In the beginning, T.J. got to know some upperclassmen who took him in. “They motivated me to join the organizations they were involved with,” he explains, “and I’ve branched out from there.” He is very involved with the National Panhellenic Council, belongs to a business fraternity and is an active member of the Black Student Union. He has also been an orientation intern (introducing new students to the College), and a senator in the Student Government Association.

When the school year is over, many students leave Charleston. T.J. typically stays on campus. “I’ve worked at the College every summer since I got here. One year I was a SPECTRA counselor and the next I worked in the residence halls as a summer conference assistant.”

The number of communities that T.J. is a part of continues to grow. He is one of two students on the President’s Community Advisory Board. And, he was tapped to be student ambassador for the African American Studies Program. He also represented Botswana in D.C. as part of the College contingent at the Model African Union.

“I’ve worked at the College every summer since I got here. One year I was a SPECTRA counselor and the next I worked in the residence halls as a summer conference assistant.”

Eventually, T.J. says, he’d like to work in international relations, perhaps for the U.S. Department of State. He also hopes to get his Ph.D. and teach somewhere. And yes, that “somewhere” will be T.J.’s new home. But no matter where he goes, he's confident that he’ll always have a home at the College. greeks.cofc.edu
For some students, “going Greek” is an important first step toward finding their niche at the College. There are 27 fraternities and sororities on campus.
Storybook Farm is a 20-minute drive from campus. The beaches of Sullivans Island and Isle of Palms are 11 miles from downtown. And Folly Beach is 10 miles away.
HOME BASE

Students choose a college for numerous reasons. Most go with reputation and location – and definitely with the feel of a place.

For Crystal Threlfall, who has been riding horses since she was four, the College’s prestigious equestrian team was the big draw. The city, which she loves, sealed the deal. “I grew up in Connecticut horse country. As a freshman, I thought the College and the city were really big, compared with what I was used to. But there’s a nice community feel to both the College and the city. There’s a lot to do, but you never feel overwhelmed.” The fact that she can live in downtown Charleston and get to the barn in short order, is a bonus.

Crystal works in a restaurant on King Street, just a few blocks from campus. She is an upperclassman and shares a house with two other young women – a College of Charleston student and a friend who attends pharmacy school at the Medical University of South Carolina. “It’s all so convenient,” she says. “Our house is two blocks from the Addlestone Library, so I can get to class easily and also to my job. Basically, I park my car at the house for most of the week and only use it when I have to go out to the barn.”

Crystal thinks it’s important to live on campus initially. “That’s how you develop friends and get totally into campus life. After that, you and your friends can live off campus if you want to, and be in the campus mix whenever you feel like it.”

“I park my car at the house for most of the week and only use it when I have to go out to the barn.”

Locating off-campus housing was easy. One of her housemates found it on the College’s classified listserv. Of course, “there’s more responsibility when you’re living off campus,” she explains. “You’ve got rent and utility bills to take care of on your own. But all of that is good training for life after graduation.”}

TRUE BELONGING

The minute you move into your residence hall, this college and this city will feel like home. You’ll be on a campus that is in the heart of a vibrant, cosmopolitan city. The downtown area buzzes with activity, day and night and throughout every season of the year.

Walk, bike or skateboard in any direction and you can feed your body, mind and soul.

- ONE MILE FROM WATER
- EIGHT COFFEE SHOPS within four blocks of campus
- THREE BEACHES within a 20-minute drive of campus
- MUSIC: Zac Brown Band, Avett Brothers, Passion Pit, Shovels & Rope, Lumineers, Wiz Khalifa, My Morning Jacket
- FOOD: falafels, Italian ices, bagels. Southern, Asian, Indian, Mexican and Thai cuisines – it’s all here.
- SPECIAL EVENTS: Reggae Nights, East Coast Canoe and Kayak Festival, Latin American Festival, Charleston Sprint Triathalon

Still wondering what to do? Check out these links for inspiration:

crda.org/living
cofc.edu/livethelife/city

The excitement of move-in day:
go.cofc.edu/moveinday
Having the Medical University of South Carolina just down the street is important to any student who is interested in the health professions. Many students conduct research at MUSC.
For Dil Patel – a biochemistry major bound for medical school – full immersion is living in the Med Mansion. This 15-room historic house is reserved for students who are working toward a career in the health professions. And Dil is the resident advisor (RA).

He was an RA in his fraternity house sophomore year, so the job of creating programs and activities for residents isn’t new. “I’ve invited med students and dental students to have dinner with us. It’s always a casual environment where we can ask questions about their experiences.” As a group, the residents have visited the MUSC simulation lab, and had doctors over as guest speakers.

“Living in the pre-health house has been pivotal,” Dil explains. “Wanting to go to med school and living in a place where others do, too, really motivates you to work hard. Plus, it’s easy to build community with the other students in your major because we’re in a lot of the same classes together.”

Dil is also president of the pre-med society (AED). “I can introduce freshmen to this organization,” he says. “We have socials for AED at the house, and a lot of students who intend to go to med school end up coming over to hang out.”

... living in a place where everyone wants to do the same thing motivates you to work hard.”

For Dil, it’s also important that the Med Mansion is half a block from the library and just a block from both of the College’s science buildings. In addition, the medical university, where he conducts research, is just a few blocks down the street.

So, what’s the best part about living in Med Mansion? “In so many ways, for students who want to go into the health professions, it’s total immersion.”

THE MATCHMAKER

SARAH ROSHFELD

Personal Attention

“I came to the College from Maryland, and started working for the admissions office as a tour guide. I fell in love with the school and knew the College was where I wanted to work after I graduated,” Sarah Roshfeld explains.

Part of her job is to read applications. Because students often include some very personal information in their applications, they tend to feel particularly comfortable with and trust those individuals who’ve made an affirmative decision for them. Very often, that trust continues after they arrive on campus, and lasts through to graduation.

“It’s like an aunt or uncle relationship,” she says. “They don’t come to us for everything, but they do know that they can ask our advice, or turn to us for help with a problem, and we will listen and point them in the right direction. And because we truly care about them, we stay involved in their lives once they are here.”

COME TO ACCEPTED STUDENT WEEKEND:

go.cofc.edu/acceptedstudents

YOU LIVE, YOU LEARN

If you’re really into something, you don’t mess around. You dive right in. Go for full immersion, and squeeze everything you can out of an experience.
Five hundred people nationwide applied for an internship with Spoleto Festival USA - the 17-day festival of the arts that keeps Charleston jumping with music, dance, live theatre and art. Renee Blankenship was one of only 30 applicants who were chosen.

Renee had picked the College because it’s completely surrounded by arts venues. She chose the arts management major because “I’ll always have opportunities to sing, but that doesn’t guarantee a paycheck.”

Her Spoleto internship began in February. “Until May, I worked in the call center. But once the festival starts, you go wherever you’re needed.” Renee was very interested in working in the box office. “To me, it’s the most important job because you’re the one making the initial impression on people. You’re the face they see.”

Renee has also interned with Creative Spark where she helped refine the membership program, and organized a major fundraiser, assisted with grant writing, and evaluated and updated basic marketing tools. “What’s cool,” she explains, “is that most of those tasks were things that I needed to do for my classes, so the experience really worked hand-in-hand with my coursework.”

Renee’s internships have equipped her with the qualities she’ll need to be a successful arts manager. “You have to be organized because you’re always faced with deadlines, and you have to know how to accomplish tasks in time to meet those deadlines. And in the end, it all comes down to the relationships and good partnerships you build, and getting the organization’s name out there.”

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CHARLESTON.COM

Check out the Charleston scene at: crda.org/living and charlestoncvb.com/visitors

populations: city = 124,632; metro area = 664,607
3 professional sports teams
more than 90 miles of Atlantic coastline
sailing • saltwater and freshwater fishing • swimming, surfing, kiteboarding • canoeing, kayaking
live music venues for major concert tours and intimate shows
62 city parks in peninsular Charleston
MOJA Arts Festival • Lowcountry Cajun Festival • Spoleto Festival USA • Lowcountry Blues Festival
stage companies, museums, art galleries, dance performances

36 | life at HOME
Theatre majors have access to the 300-seat (with orchestra pit) Emmett Robinson Theatre, two studio theatres, a scene shop, costume shop, drafting studio and smart classroom.
The world is yours. Will you change it? Fix it? Make it a happier place? Now is the time to discover who you are, what you’re passionate about, where you want to go and what you want to do. Let your imagination go.

FEED YOUR MIND WITH NEW IDEAS - AND GROW. }
When a hydrologist and a geochemist put a trip to India together, Josh Lieberman, a geology major in need of a field study course, knew he had to go.

At that point, Josh hadn’t ventured beyond the North American continent, but he was eager to “be a part of a different culture and really get to see how people in that culture interact.”

The study abroad class combined two upper-level geology courses – Water Resources of India and Pollution in the Developing World. After an 18-hour flight, the students traveled by train and bus into the mountains to the source of the Ganges River. They hiked in the Himalayas and traveled on the river by boat, through New Delhi to Calcutta and beyond. They learned where the water was coming from, where it was going, and how it played a role in so many lives.

“We checked for sulfates, nitrates and phosphates in the river. We’d analyze the data and discuss why we were getting the results we were.” As they travelled around the country, they witnessed millions of people polluting the river. They saw how it entered a community, and measured the chemical changes that had taken place downstream.

“To the Indian people, the Ganges is a goddess, so it cleans itself. But science teaches us that if we want to use this water, we need to clean it or treat it.”

This contradiction between science and religious/cultural beliefs also relates to business – Josh’s other major. “Everything now is global. In the realm of business, you’ll be dealing with a variety of people from all sorts of backgrounds and experiences, and navigating difficult situations.

“It humbles you. And it makes you realize that there’s so much to be seen in this world.”

The balance issue we saw in India, between religion and science, helped me understand how tricky business decisions can be in many contexts.”

For Josh, the trip was also important because “we were putting our conceptual knowledge from so many other courses to work in the world beyond the classroom. That was a huge takeaway for me.” go.cofc.edu/india
Approximately 70 percent of the Earth's surface is covered with salt-water oceans. The Grice Marine Lab provides students like Josh a backyard laboratory in which to monitor the health of plant and animal species.
First, you head off to college planning to combine sustainability with business. Then, you come face-to-face with microeconomics and you realize – not for you. Suddenly, you’re open to just about any other major.

Gina Parisi began to explore majors at the same time that she was trying to set up a hip hop dance group. While searching for a sponsor, she connected with a professor in the athletic training program.

“I fell in love with the program right from the intro class,” she says. “Learning 10 muscles every day, understanding the origin and insertion of a muscle, and all the anatomy I had to remember – this has definitely been a challenge. And it hasn’t been easy to accumulate the 50 observation hours you need before you can apply.”

Since being admitted to the program, Gina’s experiences have been varied and intense. She has spent time at the Federal Law Enforcement Training Camp, worked with the College’s baseball and softball teams, and assisted with a high school football team. According to her, the orthopedic and general medicine clinics are some of the best experiences.

“Physicians conduct those clinics right on campus. We get to be in the room and see what the doctor does.”

It’s all coming together nicely for Gina. She has discovered a major that’s perfect for anyone wanting to work in medicine and with people. And, with all her hands-on experience, she’ll be in a great position to work in a top-notch orthopedics or sports medicine clinic right away. go.cofc.edu/aclresearch
The Human Performance Lab is equipped with state-of-the-art equipment that assesses oxygen consumption, muscular strength, power and endurance, body composition, heart rate, blood pressure, body temperature, etc.
If you watch the way coaches conduct practices, how they go about coaching games, how they work with players individually and as a group, you realize that there's a lot of science to coaching.
Garrett Campbell wanted to become a teacher ever since he attended the funeral of his high school basketball coach.

“That man was so beloved because he touched so many lives. I wanted to make a difference, too. Teaching seemed to be a way I could do that.”

Because he was an outstanding student and wanted to teach in S.C. public schools, he received a Teaching Fellows Program scholarship. Calculus came easily to him, so he chose to major in math and secondary education cognate.

And then, the basketball coaches discovered that this six-foot, eight-inch future teacher had game. After watching him play pick-up one day, they invited him to try out for the team. Shortly after that, Garrett became a walk-on.

“When Coach Cremins told me I’d made the team, I was so psyched! Everything changed for me.

“It’s been great to practice, play a little and get to know these guys. And being around the coaches has sparked my interest in coaching.” He realizes that there is a lot of science to coaching. “It’s all information I can use in the future - as a coach, and also in the classroom.”

Ultimately, Garrett wants to teach ninth and tenth graders. “At that age, the kids are enthusiastic,” and they are learning algebra and geometry - the parts of math that he enjoys most. As part of his education requirements, he has been observing a classroom teacher three times a week. “The students can really challenge you, and if you lose control, they’re ‘gone for the day,’” he notes.

“I realized that I wanted to make a difference, too.”

His plans for the future include application to graduate school and perhaps a graduate assistantship with a basketball team.

Sometimes, that’s the way it is with self-discovery. It just hits you out of nowhere. ✭

PICTURE YOURSELF HERE

You live in a global society. And you’re always going to be around people whose backgrounds and cultures are different from yours. Step outside your comfort zone and see the world from a different perspective.

- **SEMESTER PROGRAMS:** Chile, Spain, France, Argentina and Cuba
- **SUMMER PROGRAMS:** Take a class with a College of Charleston professor in Europe, South America, Asia or Africa. Imagine studying international business and political science in China, literature in Brazil, Russian in Russia, neuroscience in Germany, or women's and gender studies in Nicaragua.
- **BILATERAL EXCHANGE PROGRAMS:** Pay tuition and fees to the College of Charleston and study at a partner institution. Some options include: CEUS School of Business (Denmark), University of Nottingham (United Kingdom), Universidade Federal de Minas Gerais (Brazil), Gerace Research Center (The Bahamas), The University of Walkato (New Zealand)

STUDY ABROAD:
go.cofc.edu/studyabroad
go.cofc.edu/virginislands
go.cofc.edu/brazil
go.cofc.edu/cuba
STATE OF THE ARTS

Field experience. That’s what Alizey Khan was looking for in a college — superb classroom instruction and real-world education in the arts.

The College of Charleston – and the city of Charleston – delivered in a big way. “This location is incredible. It’s meant that many of my experiences as an arts management and studio art double major have been hands on. Working alongside the artists, I’ve helped organize exhibitions, and installed sculptures, huge photographs and paintings at a number of galleries in town.”

Internships are important to Alizey because they give her real-world experiences that will strengthen her résumé. “Charleston has an active art scene, and that translates into a lot of different learning opportunities. I can choose between high-end art galleries or grassroots-style art collectives. Also, I can just drop by an art studio that one of my professors manages and observe the work she is doing.”

She’s well aware that arts management is so much more than directing a museum or gallery. That’s why some of the most valuable courses she has taken have been in marketing, fundraising and grant writing. Not to mention, economics and business law.

“In one class, I had to assemble an entire marketing and fundraising portfolio for a hypothetical arts organization. Included in that were detailed grant proposals. I’ll be able to show prospective employers that I’ve been through the process. That’s a skill I’ll be able to use in the future, no matter what I do.”

“... an active art scene that translates into a lot of different learning opportunities.”

What does Alizey like best about the College? “We’ve got one of the few arts management programs in the country designed expressly for undergrads, and it’s truly career-oriented. The faculty here are well connected, and they’re really focused on getting students into the field professionally. For me, that’s huge.”

THE YIN AND YANG OF IT

Hospitality and Tourism Management

Compare and contrast: Collectivism and individualism. Holistic medicine and western medicine. Websites designed for Westerners traveling to the Far East and those that promote travel to the southeastern United States. Life in Taiwan and mainland China and the way things are in the U.S.

For the past three summers, business professor Bing Pan has returned to his native mainland China, and Taiwan, with groups of students who studied tourism marketing while immersing themselves in the intellectual, social and cultural life of Asia. The experience has made a lasting impression.

“One of the most valuable aspects of these programs,” Pan says, “is that our College of Charleston students spent so much time with their counterparts at Asian universities, for example, that they became good friends. Those friendships have continued since we’ve returned to the U.S. Now, two of my students have great jobs in Beijing, and another plans to study for a year in mainland China.”

go.cofc.edu/china
go.cofc.edu/cameroon
Have you always been interested in _________ (insert favorite sport here), but not at a highly competitive level? And you didn’t find _________ (insert favorite sport) on the College’s list of sports offerings? No worries. You can start your own sport club.

That’s what Rosalia Palomino did. “I was a gymnast before I was in high school,” the New Jersey native says. “When I came to the College, I didn’t exactly want to give it up. But I wasn’t interested in being hyper-competitive at this point in my life.”

One day, while looking through Student Activities Board online, Rosalia saw a notice. Someone wanted to form a gymnastics club. All they needed was a total of 12 members, along with a constitution and some bylaws, a faculty advisor (they had no trouble finding one), formal registration with Campus Recreation Services – and then they’d be good to go.

“That’s one of the really nice things about going to college here,” Rosalia says. “You’re always encouraged to do whatever it is you want to do.”

For any student, the great thing about sport clubs is that each one differs in its emphasis toward competition, recreation and instruction. Of the Gymnastics Club, Rosalia says it’s very laid back. “Nobody on the team specializes. We all do everything. And if you wanted to participate and just do somersaults, that would be fine, too.”

The club practices twice a week. Members do a session in the Johnson Center on campus, where they focus primarily on fitness and conditioning – mostly abdominal strength and that sort of thing,” she says. “Then, once a week, we’re in the gym at the James Island Recreation Complex. They’ve got floor mats, a vault, uneven bars, a balance beam and even a tumble track.”

So, why gymnastics? “I do this out of passion, really,” she says. “It’s fun and it helps me stay fit. And, I get to meet other students who share this interest.”

THINK BIG | Perhaps you’d be open to spending a semester or two at another university – while still making progress toward your majors/minors. Each year, approximately 4,000 students at nearly 200 member universities throughout the U.S., its territories and Canada, take advantage of the National Student Exchange (NSE).

If you choose the NSE program, you could pay College of Charleston tuition and study in such different places as the U.S. Virgin Islands, California, Iowa, Vermont, Hawaii, Texas or Quebec. Wouldn’t that be worth a try? cofc.edu/international or nse.org
The gymnastics club works out at the Johnson Center on campus and practices at the James Island Recreation Complex gym, where they use the floor mats, vault and balance beam.
At the May commencement ceremony, women wear white dresses and men wear white dinner jackets instead of caps and gowns.
The College of Charleston is looking for motivated, capable students who will help enrich, and be enriched by, a diverse campus community that includes individuals from across the nation and around the globe. Our admission committee will look closely at your academic preparation, GPA, rank in class, SAT/ACT results, talents and leadership qualifications.

We encourage all qualified students who have a strong interest in the College to apply online by our non-binding early notification deadline. If you plan to apply to the Honors College, use our regular online application as well.

**APPLICATION DEADLINES FOR FALL ADMISSION**

The online application and required documents must be received in our office, or postmarked by, these dates:

- **November 1** - **EARLY NOTIFICATION DEADLINE.** Non-binding. We will notify you of our decision in late December.
- **December 1** - **SCHOLARSHIP DEADLINE.** If you want to be considered for a merit-based scholarship, the admissions office must have received a completed application and all required materials by this date.
- **February 1** - **REGULAR NOTIFICATION DEADLINE.** You will be notified of our decision in early April.
- **May 1** - **ENROLLMENT AND HOUSING DEPOSIT DEADLINE.

For complete details and all up-to-date deadlines for fall and spring applicants, please visit [admissions.cofc.edu/applyingtothecollege](http://admissions.cofc.edu/applyingtothecollege).

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**VISIT WITH US**

Throughout the year, we offer a number of opportunities for you to visit our campus. Some of them include:

- **OPEN HOUSES.** These special, day-long events are held in the fall and the spring.
- **CAMPUS TOURS.** These are offered weekdays and select Saturdays. A current College of Charleston student will show you around and answer your questions. You can also sit in on an information session that is given by a member of the admissions staff.

Once you’ve been admitted to the College, you’ll want to take advantage of the following special visit opportunities to get to know us even better.

- **CLASS VISITS:** When the College of Charleston is in session, you can sit in on a class that interests you.
- **SHADOW PROGRAM:** Experience a day in the life of a College of Charleston student.

To sign up for a campus visit, go to [admissions.cofc.edu/exploretthecollege](http://admissions.cofc.edu/exploretthecollege), email us, or call. Select “visit” on the College’s website for directions to campus and some suggestions on places to stay when you’re in town.

**CONTACT US**

Office of Admissions  
PHONE: 843.953.5670  
FAX: 843.953.6322  
EMAIL: admissions@cofc.edu  
admissions.cofc.edu
AN EXCEPTIONAL INSTITUTION

The College of Charleston is a nationally recognized, public, liberal arts and sciences university located in the heart of historic Charleston, South Carolina. Founded in 1770, the College is among the nation’s top universities for quality education, student life and affordability. The College offers the distinctive combination of a beautiful and historic campus, modern facilities and cutting-edge programs.

QUICK FACTS

• state-affiliated institution
• 10,461 undergraduate students
• percentage of in-state students: 65.7%
• percentage of out-of-state students: 34.3%
• U.S. states and territories represented: 50
• countries represented: 63
• average class size: 26
• 54 majors
• 73 minors

APPLICATION CHECKLIST | A completed application consists of:

• an online application.
• official high school transcripts (preferably submitted electronically).
• a nonrefundable application fee.
• test scores from the SAT or ACT sent directly from testing agencies.
• a writing score (required).

AP/IBO/DUAL ENROLLMENT CREDIT

We will award credit for scores of three or higher on advanced placement tests and four or higher on International Baccalaureate higher level examinations. You can find a detailed list of credit awards by exam on the admissions website under “transfer credit policies.” Official transcripts from the college/university that awarded your credit for dual enrollment coursework are required for transfer credit review. go.cofc.edu/transfercredits

MONEY MATTERS

The College of Charleston is a state-affiliated institution. While our academic fees are less than those of many other institutions in the state and across the nation, we recognize that the cost of a college education is a major expense item in the family budget.

For help in figuring out the best ways to finance your education, visit the Office of Financial Assistance and Veterans Affairs website for options. Click on “scholarships,” “grants,” “loans,” “work study” or “veterans” to see what might be available for you.

You can find the answers to many questions you might have, a timeline, and a net price calculator (NPC) on our website. The NPC will help you estimate your eligibility for aid. finaid.cofc.edu

FINANCIAL AID

• FEDERAL, STATE AND INSTITUTIONAL AID. You must file the Free Application for Federal Student Aid (FAFSA) to be considered for any of these programs, which include grants, work study, federal student loans and the PLUS loan for parents of undergraduate students.

Our priority deadline for submitting the FAFSA is March 1.

• SCHOLARSHIPS. The College of Charleston offers scholarships based on the academic credentials that are on file in the admissions office at the time of admission. There is no separate application for general scholarships; the selection process is highly competitive. Remember to apply by December 1 in order to be considered.

• PRIVATE SOURCES OF AID. You should definitely look into private, local and national scholarships, as well as other sources of aid such as a garden club, PTA, civic group or your parents’ employers. To find some resources, visit finaid.cofc.edu/aid/scholarships.php.

CONTACT US

Office of Financial Assistance and Veterans Affairs
EMAIL: financialaid@cofc.edu
PHONE: 843.953.5540
finaid.cofc.edu

(continued from pg. 51)

Download a QR code reader app to your smart phone and then snap the above image. Or visit go.cofc.edu/yourvideos.
MAJORS

accounting
anthropology
archaeology
art history
arts management
astronomy
astrophysics
athletic training
biochemistry
biology
business administration
chemistry
Classics
communication
computer information systems
computer science
computing in the arts
dance
data science
data science
economics
elementary education
English
exercise science
finance
foreign language education
French and Francophone studies
geology
German
historic preservation and community planning
history
hospitality and tourism management
international business
international studies
Jewish studies
Latin American and Caribbean studies
marine biology
marketing
mathematics
middle grades education
music
philosophy
physical education
physics
political science
psychology
public health
religious studies
secondary education cognate
sociology
Spanish
special education
studio art
theatre
urban studies
women’s and gender studies

MINORS

African studies
African American studies
American studies
anthropology
archaeology
art history
arts management
Asian studies
astronomy
biomedical physics
biology
British studies
business administration
business language in French
business language in Spanish
chemistry
Classics
coaching
communication
comparative literature
computational thinking
computer information systems
computer science
creative writing
crime, law and society
dance
data science
economics
English
environmental studies
European studies
film studies
finance
foreign language education minor with content
majors in:
• Classics (Latin)
• French
• German
• Spanish
French
French studies
geography
geology
German
German studies
global logistics and transportation
Greek
health
historic preservation and community planning
history
hospitality and tourism management
international studies
Italians
Italian
Italian studies
Japanese studies
Jewish studies
Latin
Latin American and Caribbean studies
leadership, change and social responsibility
linguistics
mathematics
meteorology
music
neuroscience
philosophy
physics
political science
pre-actuarial studies
psychology
real estate
religious studies
Russian studies
sociology
Spanish
studio art
theatre
women’s and gender studies

The College of Charleston and The Graduate School of the College of Charleston are committed to providing leadership in the attainment of equal opportunity for all persons regardless of race, religion, sex, national origin, age, handicap, or other legally protected classification. This effort is in compliance with all federal and state laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 503 and 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975 as amended. Inquiries should be directed to the Office of Human Relations and Minority Affairs, College of Charleston, Charleston, South Carolina 29424-0001.

Notice of Availability of Annual Security Report: In compliance with the “Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act” (20 U.S.C. 1092) and implementing regulations (34 C.F.R. 668.46), prospective students are entitled to request and receive a copy of the College of Charleston Annual Security Report. This security report includes crime statistics for the previous three years as well as policy statements and program descriptions concerning campus security (such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, victims’ assistance programs, student discipline, campus resources and other matters). The report is available online at studentaffairs.cofc.edu/general-info/annual-security/index.php, and in printed form upon request to the Public Safety Department, 818 St. Phillip Street, Charleston, S.C. 29424.
CONTACT US
Office of Admissions
PHONE: 843.953.5670
EMAIL: admissions@cofc.edu
admissions.cofc.edu

COVER: Marine biology students conduct research on the marine environment. Grice Marine Lab at the College of Charleston