

## Assessment System: MAT Candidates in Special Education

Candidate Name: \_\_\_\_\_ ID \_\_\_\_\_ Date \_\_\_\_\_

Decision Points	SOE Requirements	Program Requirements	Dates
<p><b>1. Admission</b>—prior to matriculation. <i>Required for fall 2004 admissions.</i></p>	<p>GRE at 1000 or higher; writing 4.0 or above Undergraduate degree from accredited institution; GPA of 2.5 or above in a liberal arts curriculum.</p>	<p>Initial meeting with advisor to develop program of study.</p>	<hr/>
<p><b>2. Continuance</b>—after approximately 18 hours. <i>Required with fall 2004 cadre.</i></p>	<p>3.0 GPA or higher No more than two C's Application for clinical practice.</p>	<p>--Scores of "2" or higher on the following**: -Professional Roles Project -IEP/Case Study Project -Portfolio Review --25 hours field work</p>	<hr/>
<p><b>3. Admission to Clinical Practice</b>—after full semester field experience. <i>Required with fall 2004 cadre.</i></p>	<p>3.0 GPA or higher No more than two C's</p>	<p>--Disposition ratings of target by cooperating teacher. --Scores of "2" or higher on the following: -Unit Plan -Classroom Mgmt System -Lesson Observations -Portfolio Review --100 hours field work --all coursework in POS</p>	<hr/>
<p><b>4. Program of Study Completion</b>—conclusion of clinical practice. <i>Required with 2006 completers.</i></p>	<p>Successful completion of ADEPT process. Recommendation of college supervisor.</p>	<p>Portfolio review at "2" or higher.</p>	<hr/>

Recommendation for licensure.

Follow-up in initial teaching.

Possible Decisions:

*Pass/admit:* Candidate meets all requirements.

*\*Provisional pass:* Candidate has one or more weak areas that can be addressed in the next phase or by repeating experiences.

*\*Fail to pass:* Candidate has not met minimal requirements and/or has not met provisional requirements.

*\*Decisions may be appealed through SOE appeals process (unit requirements) or program appeals process (program requirements).*

**\*\*Rating Scale for Performances and Products in the Program:**

0 = unacceptable  
1 = below standard

2 = meets standard  
3 = exceeds standard

## MAT Assessment System--Linkage to Standards

<b>Program Dimension</b>	<b>Unit Standards</b>	<b>CEC Standards</b>	<b>Performances and Products</b>
1. Focus on Student as Individual	I: Evidence theoretical and practical understanding of the ways learners develop.	2: Development and Characteristics of Learners  3: Individual Learning Differences  6: Communication	(PRAXIS II)  IEP Project Long-range Plan  Lesson Observations ADEPT
2. Evidence-based Pedagogy	II: Demonstrate understanding and application of the critical attributes and pedagogy of the major content area.  III: Evidence a variety of strategies that optimize student learning.  VI: Demonstrate an understanding of the continuous nature of assessment and its role in facilitating learning.	4: Instructional Strategies  7: Instructional Planning  5: Learning Environments and Social Interactions  8: Assessment	(PRAXIS II) Unit Plan Lesson Observations ADEPT  IEP Project Long-range Plan Unit Plan ADEPT  Class Mgmt System Lesson Observations ADEPT  IEP Project Long-range Plan ADEPT
3. Development of the Professional	VII: Show an understanding of the culture and organization of schools and school systems and their connection to the larger society.  IV: Participate in informed personal and shared decision making that has as its focus the enhancement of schooling and the profession.  V: Communicate effectively with students, parents, colleagues, and the community.	1: Foundations  9: Professional and Ethical Practice  10: Collaboration	Long-range Plan Philosophy ADEPT (PRAXIS II)  ADEPT Dispositions Portfolio  ADEPT Dispositions Long-range Plan

- Appendices:
- B.1: ADEPT system of evaluation in Clinical Practice (CEC 1, 4, 5, 6, 7, 8, 9, 10)
  - B.2: Long-range Plans Clinical Practice (CEC 1, 3, 7, 8, 10)
  - B.3: Lesson Observations in Field Experience and Clinical Practice (CEC 4, 5, 6)
  - D.1: IEP/Case Study Project in EDFS 720 (CEC 2, 6, 7, 8)
  - D.2: Classroom Management System in EDFS 725 (CEC 5, 10)
  - D. 3: Professional Roles Project in EDFS 724 (CEC.....)
  - D.4: Unit Plan in Field Experience (CEC 4, 7)
  - D.5: Portfolio Review (each decision point) of evidence and reflections (CEC 9)
  - D.6: Philosophy of Special Education (CEC 1)
  - D.7: Behavior Change Project
  - A.5: Dispositions (rated by cooperating teachers in field experiences and clinical practice)
  - B.4: PRAXIS II (not currently required for program completion but for licensure in SC)