

Elementary, Early Childhood, Middle Grades (PK-8)

College of Charleston

Teacher Education Program Worksheet

Name: _____

Advisor _____

S.S.# _____

Education Advisor _____

Apply for admission to the teacher education program the semester you are enrolled in EDFS 201 (Introduction to Education).

Requirements for admission into the Teacher Education Program:

- 1. Minimum overall GPA of 2.5 and 56 earned semester hours for EDEE programs.
2. Passing score on the 3 components of the PRAXIS1: Pre-Professional Skills Test (Reading, Writing, and Mathematics) as designated by the South Carolina Department of Education.
3. Recommendations by one general education faculty member, your EDFS 201 instructor, and someone familiar with your work with children or youth.
4. A grade of C or better in EDFS 201 Introduction to Education.

ADMISSIONS PROCESS MUST BE COMPLETED BEFORE BEGINNING THE PROFESSIONAL PROGRAM (SEE BACK OF THE PROGRAM WORKSHEET)

Required General Education Courses & Hours Completed

FRESHMAN & SOPHOMORE YEARS

ENGLISH (6 sem hrs)

ENGL 101 Comp. & Lit. _____
ENGL 102 Comp. & Lit _____
At least one of the following:
COMM 104 - Public Speaking _____
COMM 211 - Oral Interpretation _____

HUMANITIES (12 sem hrs)

At least two of the following:
ARTH 101 or 102 Art History _____
MUSC 131 Music Appreciation _____
THTR 176 Intro. to Theater _____
At least one of the following:
ENGL 216 Afro. - Am. Literature _____
HIST 201 U.S. to 1865 _____
HIST 202 U.S. since 1865 _____
or any other U.S. History course _____
Any Humanities elective (except Fine Arts) _____

FOREIGN LANGUAGE (12 sem hrs)

Satisfactory completion of coursework through the intermediate level or demonstrated proficiency at that level.
_____ 3-3-3-3 _____

HISTORY (6 sem hrs)

HIST 101 Rise of European Civil _____
HIST 102 Modern Europe _____
or
HIST 103 World History to 1500 _____
HIST 104 World History since 1500 _____

NATURAL SCIENCE (12 sem hrs)

Both a biological and physical science required with 8 sem. hrs. in one area: astronomy, biology, chemistry, geology, physics; Lab required for all.

MATHEMATICS (6 sem hrs)

6 sem hours of mathematics to meet minimum degree requirements (MATH 103 or higher):

SOCIAL SCIENCES (6 sem hrs)

ANTH 101 - Intro. to Anthropology _____
At least one of the following:
PSYC 103 - Intro. to Psychology _____
SOCY 101 - Intro. to Sociology _____

EDFS 201 - INTRO. TO ED.

Anticipated semester for clinical practice _____

Date _____ Advisor _____
Date _____ Advisor _____
Date _____ Advisor _____

Comments _____
Comments _____
Comments _____

**Teacher Education Worksheet: Early Childhood, Elementary, and Middle Grades
College of Charleston**

Professional Program Semester 1: All Elementary, Early Childhood, Middle Candidates

	EDFS 303: Human Growth and Educational Process	
	EDEE 323: Development of Mathematical Thinking	
	EDEE 325: Language and Literacy Development	
	EDFS 326: Introduction to Educational Technology	
	EDEE 327: Learner Development and the Context of Learning (field experience)	

Professional Program Semester 2

Early Childhood	Elementary	Middle
EDEE 365 Teaching Mathematics PK-3	EDEE 366: Teaching Mathematics 2 – 8	<i>EDEE366: Teaching Mathematics 2-8*</i>
EDEE 375: Reading/Learning Strategies PK-3	EDEE 377: Reading/Learning Strategies 2-8	<i>EDEE 377: Reading/Learning Strategies 2-8*</i>
EDEE 367: Teaching Science PK-3	EDEE 368: Teaching Science 2-8	<i>EDEE 368: Teaching Science 2-8*</i>
EDEE 371: Teaching Social Studies PK-3	EDEE 373: Teaching Social Studies 2-8	<i>EDEE 373: Teaching Social Studies 2-8*</i>
EDEE 363: Intro to Early Childhood	EDEE 374: Balancing Students and Curriculum	EDEE 515: Middle School Organization and Curriculum
EDEE 380: Application of Curriculum & Instruction PK-3 (field experience)	EDEE 382: Application of Curriculum & Instruction 2-6 (field experience)	Concentration: Arts & Sciences
		EDEE 384: Application of Curriculum & Instruction 5-8 (field experience)

*Students will select two of the five course offerings in italics.

Candidates interested in dual certification (e.g., elementary and early childhood, elementary and middle) must major in one area and take all of the Semester II courses in the additional certification area

Professional Program Semester 3

Early Childhood	Elementary	Middle
EDEE 403: Visual & Performing Art	EDEE 403: Visual & Performing Art	Concentration: Arts & Sciences
EDEE 409: Meeting Needs of Diverse Learners	EDEE 409: Meeting Needs of Diverse Learners	EDEE 409: Meeting Needs of Diverse Learners
EDEE 370: Teaching Health & P.E.	EDEE 370: Teaching Health & P.E.	Concentration: Arts & Sciences
EDEE 407: Creating Learning Environments	EDEE 407: Creating Learning Environments	EDEE 407: Creating Learning Environments
EDEE 415: Curriculum, Instruction & Assessment PK – 3 (field experience)	EDEE 416: Curriculum, Instruction & Assessment 2 – 6 (field experience)	Concentration: Arts & Sciences
		EDEE 417: Curriculum, Instruction & Assessment 5 – 8 (field experience)

Professional Program Semester 4

Early Childhood	Elementary	Middle
EDEE 455 Early Childhood Clinical Practice	EDEE 457: Elementary Grades Clinical Practice	EDEE 459: Middle Grades Clinical Practice