

CANDIDATE please CHECK one and SIGN page 3:

- 2. a. Field Experience Teacher _____
- 2. b. Field Experience Supervisor _____

COLLEGE of CHARLESTON

SCHOOL OF EDUCATION,
HEALTH, AND HUMAN
PERFORMANCE

Unit Assessment Point 2
MAT Candidates

Admission to Clinical Practice Disposition Assessment: Emerging Competence Level

_____ is a candidate for admission to clinical practice. There is a set of dispositions that can be observed in the behavior of effective teachers. These dispositions guide their actions inside and outside of the classroom. Listed below are the behaviors we expect to observe in this candidate at this point in his/her development. Scores in the target range are ideal and expected; those in the acceptable range indicate that the candidate is acceptable but has room to improve. Scores in the seldom or not observed columns indicate areas of concern. Thank you for taking the time to rate this candidate on each of these dispositions and for providing your comments.

Emerging Competence Level Dispositions (Seeking Admission to Clinical Practice)	Not Observed	Seldom <i>Unacceptable</i>	Usually <i>Acceptable</i>	Always <i>Target</i>
• Believes that all students can learn				
Avoids stereotyping and generalization				
Uses language that indicates expectation of growth for all learners				
Plans for active engagement of all children				
Accepts responsibility for helping all students to succeed				

• Values and respects individual differences				
Recognizes talents and strengths in individuals				
Recognizes favoritism and disrespectful behavior				
Refrains from labeling individuals				
Refrains from applying generalizations to individuals				

Emerging Competence Level Dispositions (Seeking Admission to Clinical Practice)	Not Observed	Seldom <i>Unacceptable</i>	Usually <i>Acceptable</i>	Always <i>Target</i>
• Values positive human interactions				
Demonstrates quality of warmth, empathy and humor in interactions with peers and instructors				
Praises and supports others				
Demonstrates a willingness to learn and accept constructive feedback from instructors, peers, and students				

• Exhibits intellectual curiosity, enthusiasm about learning, and willingness to learn new ideas				
Seeks out differing points of view				
Investigates current ideas and concepts relevant to the teaching profession				
Connects ideas and knowledge between and among courses				
Participates in professional activities in addition to regular coursework				

Please continue on the other side.

Emerging Competence Level Dispositions (Seeking Admission to Clinical Practice)	Not Observed	Seldom Unacceptable	Usually Acceptable	Always Target
• Commits to inquiry, reflection, and self assessment				
Develops a problem solving and experimental orientation through questioning and reflection				
Connects theory with observed classroom practices				
Reflects upon and then revises evolving personal and professional philosophy				

• Exhibits sensitivity to community and cultural contexts				
Seeks information about the beliefs, values, traditions of self and others within family, community and cultural contexts				
Refrains from labeling groups				
Refrains from ascribing characteristics of an individual to entire group				

Emerging Competence Level Dispositions (Seeking Admission to Clinical Practice)	Not Observed	Seldom Unacceptable	Usually Acceptable	Always Target
• Values collaborative, and cooperative work				
Seeks to work cooperatively				
Balances personal initiative with recognition of others' contributions in group work				
Develops respectful and productive working relationships in cooperative endeavors				
• Demonstrates responsible and ethical practice				
Demonstrates punctual and reliable attendance in college and field settings				
Understands and exhibits appropriate professional appearance and behavior				
Follows legal and ethical guidelines				

Please attach an additional sheet and discuss those dispositions that may be of concern to you. You may attach additional documentation.

Reviewer Name and Affiliation:

_____ **Signature** _____ **Date** _____

TO BE COMPLETED BY THE CANDIDATE (student): Check one or the other, sign and put your ID number.	
<input type="checkbox"/> I hereby authorize release of requested information directly to the School of Education. I desire an objective evaluation to be given.	<input type="checkbox"/> I do not authorize this evaluation to be placed in my file until I have reviewed it and authorize its inclusion.
Candidate Sign Here	Candidate ID Number

Please return this form in a sealed envelope to:
College of Charleston
School of Education, Health, and Human Performance
66 George Street
Charleston, SC 29424

Approved by the SOE Faculty 9/20/02
 Revised 5/11/03 Begin use 5/31/03
 Revised 11/20/07