

STUDENT please CHECK one and SIGN back side:

- 1. A. EDFS 201 Instructor ____
- 1. B. Gen Ed Instructor ____
- 1. C. Other ____
(Person with knowledge of your work with children/youth)

COLLEGE of CHARLESTON

SCHOOL OF EDUCATION,
HEALTH, AND HUMAN
PERFORMANCE

Unit Assessment Point 1
Undergraduate Students

Admission to Professional Programs Disposition Assessment: Novice Level

_____ is a candidate for admission to the Teacher Education Program. Effective teachers possess a set of dispositions that guide their actions inside and outside of the classroom. This form evaluates the dispositions of a candidate at the novice level. The ideal novice candidate will score at the target level on each disposition. Scores in the acceptable range will indicate to a candidate and to us areas for growth but will not exclude a candidate. A “not observed” score does not penalize a candidate. Thank you for taking the time to rate this candidate on all of the dispositions and for providing us with your comments.

| Novice Level Dispositions | Not Observed | Seldom <i>Unacceptable</i> | Usually <i>Acceptable</i> | Always <i>Target</i> |
|---|--------------|-------------------------------|------------------------------|-------------------------|
| • Believes that all students can learn | | | | |
| Understands that teachers' expectations impact student learning | | | | |
| Avoids stereotyping and generalizing | | | | |
| Understands that people learn in many different ways | | | | |

| | | | | |
|---|--|--|--|--|
| • Values and respects individual differences | | | | |
| Uses professional language to discuss and describe individual differences | | | | |

| | | | | |
|---|--|--|--|--|
| • Commits to inquiry, reflection, and self assessment | | | | |
| Asks questions derived from personal reflection and scholarly readings | | | | |
| Uses language of inquiry and discovery | | | | |
| Accepts divergent viewpoints as opportunities for personal and professional development | | | | |

| Novice Level Dispositions | Not Observed | Seldom <i>Unacceptable</i> | Usually <i>Acceptable</i> | Always <i>Target</i> |
|--|--------------|-------------------------------|------------------------------|-------------------------|
| • Values positive human interactions | | | | |
| Communicates in ways that demonstrate respect for the feelings, ideas, and contributions of others | | | | |
| Contributes to class discussions by being prepared and sharing ideas | | | | |
| Demonstrates an ability to give and take during discussions and work with others | | | | |

| | | | | |
|---|--|--|--|--|
| • Exhibits intellectual curiosity, enthusiasm about learning, and willingness to learn new ideas | | | | |
| Reads and completes assignments adequately | | | | |
| Seeks new experiences that broaden knowledge | | | | |
| Attends intellectual events on and off campus | | | | |

| | | | | |
|---|--|--|--|--|
| • Values collaborative, and cooperative work | | | | |
| Participates actively with classmates and/or co-workers in a respectful and productive manner | | | | |
| Assumes fair share of responsibility within a group | | | | |

Please continue on the other side.

| Novice Level Dispositions | Not Observed | Seldom Unacceptable | Usually Acceptable | Always Target |
|---|--------------|---------------------|--------------------|---------------|
| • Exhibits sensitivity to community and cultural contexts | | | | |
| Uses professional language to discuss characteristics of families, communities and cultures | | | | |
| Examines self as culture bearer | | | | |

| Novice Level Dispositions | Not Observed | Seldom Unacceptable | Usually Acceptable | Always Target |
|---|--------------|---------------------|--------------------|---------------|
| • Demonstrates responsible and ethical practice | | | | |
| Adheres to the statements governing academic integrity as published in the Student Handbook | | | | |
| Demonstrates punctual and reliable attendance | | | | |
| Completes assignments on time | | | | |
| Understands that laws and codes of ethics guide the teaching profession | | | | |

Please use this space to describe how you have come to know this person illuminating those dispositions that have begun to develop. Discuss those dispositions that may be of concern to you.

Reviewer's Name and Affiliation:

Signature

Date

TO BE COMPLETED BY THE CANDIDATE (student): Check one or the other, sign and put your ID number.

I hereby authorize release of requested information directly to the School of Education. I desire an objective evaluation to be given.

I do not authorize this evaluation to be placed in my file until I have reviewed it and authorize its inclusion.

Student Sign Here:

Student ID number:

Please return this form in a sealed envelope to:
 College of Charleston
 School of Education, Health, and Human Performance
 66 George Street Charleston, SC 29424

Approved by the SOE Faculty 9/20/02
 Revised 5/11/03 Begin use 5/31/03
 Revised 11/20/07