

# **MORE IDEAS FOR IN-CLASS NOTES!**

## **1. The Outline Method**

### *When to Use It :*

- When Professor has a Well-Organized Lecture Style
  - When Information is Sequential

### *How to Do It:*

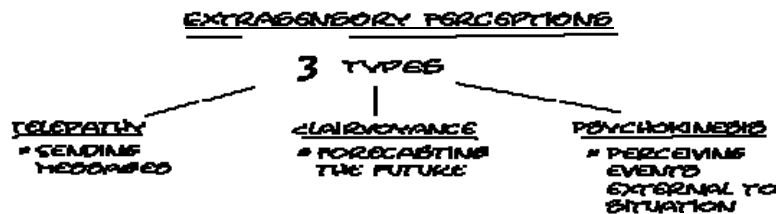
- Review Last Class's Lecture/Review Text Reading to Think of Possible Outline
  - Be On Time—*Early!*—for Class in Case Professor Introduces Topic for Day
    - ***Listen*** for Main Ideas, Subheadings, Supporting Points, and Examples
- Organize Above into Informal Outline—***Don't Write Too Much:*** Keep Outline Format

## **2. The Mapping Method**

### *When to Use It:*

- When You Are a Visual Learner
- When You Need to See Connections among Components

### *How to Do It:*



-- from CalPoly Student Academic Services

- Identify the Main Ideas and Supporting Points
- Create a Diagram/Flow Chart/Picture that Incorporates Info and Possible Connections

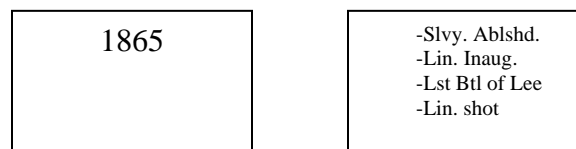
## **3. The Notecard/Summary Method**

### *When to Use It:*

- With Any Type of Lecture Material
- When Exams Require Both Memorization and Application of Material

### *How to Do It:*

--**Notecards (ex.)**



--**Summary (ex.)**

*"2/14: Events of 1865, incl end of CW and how ldrs changed roles. Chgs in southern way of life—how diff. for blacks and for whites? Fall of Lee—wht next for him? Did evrybdy love Lincoln? Why/why not?"*

***Need More Ideas?***

Visit the **Center for Student Learning** at the Addlestone Library!

[www.cofc.edu/~csl](http://www.cofc.edu/~csl)

843.953.5635