

**M.Ed. Candidate**  
**Self-Assessment of Dispositions**  
**Unit Assessment Point 3**

Name: \_\_\_\_\_

ID Number: \_\_\_\_\_

**Instructions: Please check the box next to the statement that most closely describes you at this point in time. Provide an example of your behavior as evidence. Think first of your work with children and youth.**

**Disposition #1: Belief that all students can learn**

	Seldom	Usually	Always
Makes knowledge accessible to all students. Evidence:			
Advocates for all students. Evidence:			
Creates responsive and supportive classroom environments that nourish and promote each student's learning and development. Evidence:			

**Disposition #2: Value and respect for individual differences**

	Seldom	Usually	Always
Demonstrates equity in daily interactions. Evidence:			
Actively seeks information about the beliefs, values, and traditions, social and academic abilities of individuals. Evidence:			
Uses multiple forms of instruction and assessment. Evidence:			

**Disposition #3: Value positive human interaction**

	Seldom	Usually	Always
Promotes cooperation and respect in and out of the classroom. Evidence:			
Communicates in ways that demonstrate respect for the feelings, ideas and contributions of others. Evidence:			
Encourages open dialogue in the classroom. Evidence:			

<b>Disposition #3: Value positive human interaction</b>			
	Seldom	Usually	Always
Responds non-judgmentally Evidence:			
Demonstrates qualities of warmth, empathy and humor with children/youth and caregivers. Evidence:			

**Disposition #4: Intellectual curiosity, enthusiasm about new learning, and willingness to learn new ideas**

	Seldom	Usually	Always
Stays current in the evolving nature of the profession. Evidence:			
Engages in discussions about ideas. Evidence:			
Brings a sense of wonder to work. Evidence:			
Plans and engages in research based practice. Evidence:			
Seeks out differing points of view. Evidence:			

**Disposition #5: Commitment to inquiry, reflection, and self-assessment**

	Seldom	Usually	Always
Adopts problem solving and experimental orientation. Evidence:			
Thinks systematically about the relationships between theory and practice. Evidence:			
Teaches from an evolving personal understanding of self, philosophy and practice. Evidence:			

**Disposition #6: Value collaborative and cooperative work**

	Seldom	Usually	Always
Establishes and fosters respectful productive relationships with professionals, agencies, community members, and caregivers. Evidence:			
Maintains confidentiality of students and colleagues. Evidence:			

**Disposition #7: Sensitivity to community and cultural contexts**

	Seldom	Usually	Always
Uses information about the beliefs, values, traditions of self and others within family, community and cultural contexts as a foundation for teaching. Evidence:			
Examines self as a culture bearer. Evidence:			

**Disposition #8: Responsible and ethical practice**

	Seldom	Usually	Always
Upholds the laws and ethical codes governing the profession. Evidence:			
Meets professional responsibility in a timely and positive manner. Evidence:			