

NAME \_\_\_\_\_

TESOL STANDARDS

Please indicate the value that you have assigned to each supporting standard for which you present evidence. Give a brief description or reference to the evidence submitted. If you do not have evidence, write a brief statement.

1 = approaches standard      2 = meets standard      3 = exceeds standard

Itemized supporting standard	your rating	evidence submitted
<b>1.a Describing language (meet 7)</b>		
1.a.1 phonology		
1.a.2 morphology		
1.a.3 syntax		
1.a.4 semantics		
1.a.5 pragmatics		
1.a.6 social, academic skills		
1.a.7 discourse structures		
1.a.8 dialect variation		
1.a.9 linguistic resources		
1.a.10 model proficiency		
<b>1.b Language Acquisition and Development (meet 7)</b>		
1.b.1 English exposure		
1.b.2 input, scaffolding		
1.b.3 meaningful interaction		
1.b.4 positive environment		
1.b.5 research theories		
1.b.6 stages of development		
1.b.7 home languages		
1.b.8 cultural variables		
1.b.9 learner variables		
1.b.10 feedback		
1.b.11 communication		
1.b.12 language proficiency		
1.b.13 learning strategies.		
<b>2.a Nature and Role of Culture (meet all)</b>		
2.a.1 values, beliefs		
2.b.2 discrimination		
2.b.3 home/school		
2.b.4 language/culture		
<b>2.b Cultural Groups and Identity (meet all)</b>		
2.b.1 resources		
2.b.2 cultural identity		

2.b.3 conflicts		
2.b.4 status, race, gender		
2.b.5 immigration history		
<b>3.a Planning, Implementing, and Managing Instruction (meet all)</b>		
3.a.1 objectives		
3.a.2 supportive classroom		
3.a.3 prior knowledge		
3.a.4 particular needs		
<b>3.b Managing and Implementing Standards-Based ESL and Content Instruction (meet 7)</b>		
3.b.1 objectives		
3.b.2 authentic language		
3.b.3 integrate skills		
3.b.4 listening skills		
3.b.5 speaking skills		
3.b.6 reading, writing		
3.b.7 adapt instruction		
3.b.8 writing instruction		
<b>3.c Using Resources Effectively in ESL Instruction (meet all)</b>		
3.c.1 accessible materials		
3.c.2 appropriate materials		
3.c.3 variety of materials		
3.c.4 technology resources		
3.c.5 internet resources		
<b>4.a Issues of Assessment for ESL (meet all)</b>		
4.a.1 appropriate use		
4.a.2 quality instruments		
4.a.3 accommodations		
4.a.4 distinguish needs		
<b>4.b Language Proficiency Assessment (meet all)</b>		
4.b.1 implementation		
4.b.2 norm-referenced		
4.b.3 criterion-referenced		
<b>4.c Classroom-Based Assessment for ESL (meet all)</b>		
4.c.1 performance based		
4.c.2 content area		
4.c.3 self and peer		
<b>5.a ESL Research and History (meet all)</b>		

5.a.1 methods		
5.a.2 evolution		
<b>5.b Partnerships and Advocacy (meet all)</b>		
5.b.1 students, families		
5.b.2 educ. communities		
5.b.3 academic resources		
<b>5.c Professional Development and Collaboration (meet all)</b>		
5.c.1 professional growth		
5.c.2 opportunities		
5.c.3 collaboration		
5.c.4 model proficiency		