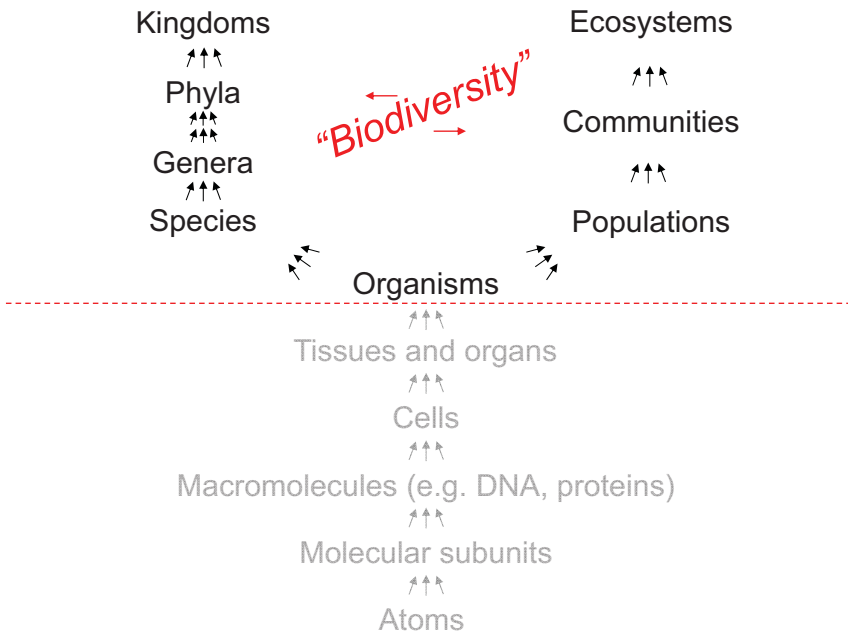


Biology is hierarchical



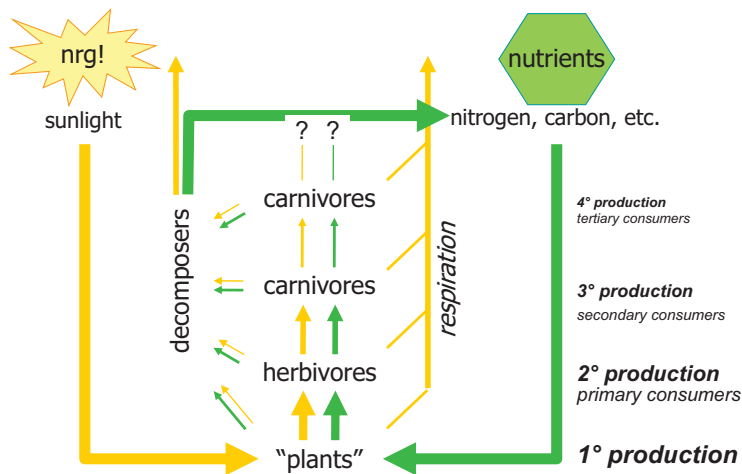
Levels in the biological hierarchy

Population: – a group of individuals of one species in an area, potentially interacting (e.g., competition, reproduction)
– continuous through time

Community: – a group of populations of different species in an area, potentially interacting
– continuous through time

Ecosystem: – a community (or group of linked communities), their physical environment, and their interactions

Ecosystems: pathways and magnitudes of flow in ...



Trophic relationships govern energy and nutrient flow

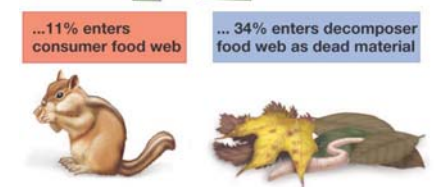
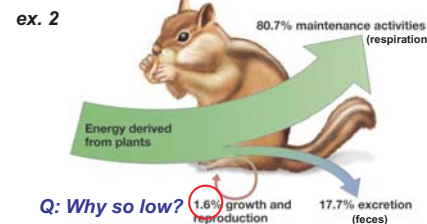
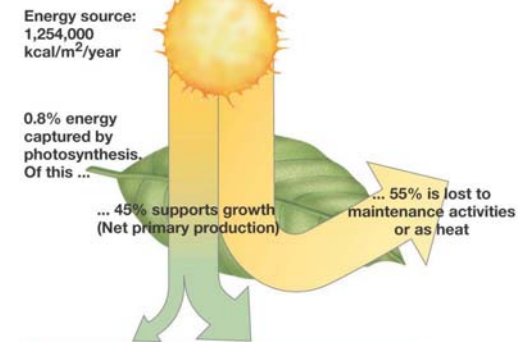
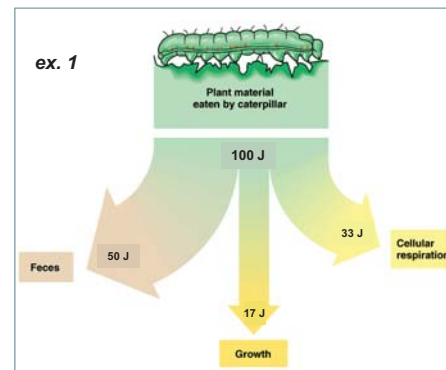
Organisms “produce” biomass at each step

Q: Why is there loss at each step?

Q: Are nutrients and energy both recyclable?

Energy “escapes” from production at each trophic level

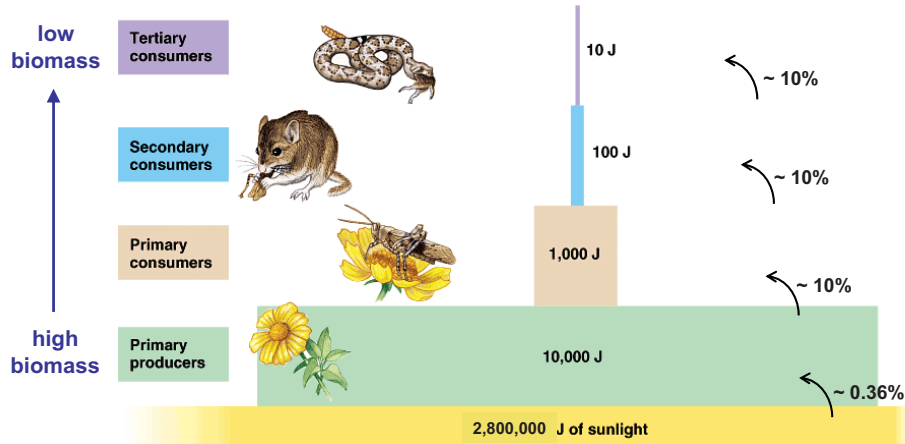
➤ Where does the energy go? it depends on the consumer...



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Energy “escapes” from production at each trophic level

➤ On average, only ≈ 10% of energy is transferred to next level



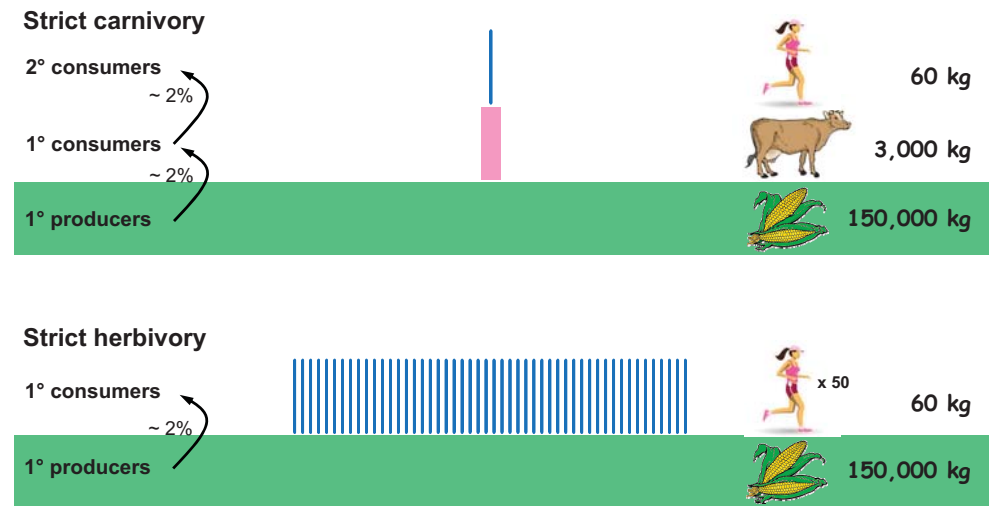
Q: Where does the rest of the energy go?

Q: For what 2 reasons are top predators more vulnerable to extinction?

Q: What would be the ecosystem effects of removing top predators?

Energy “escapes” from production at each trophic level

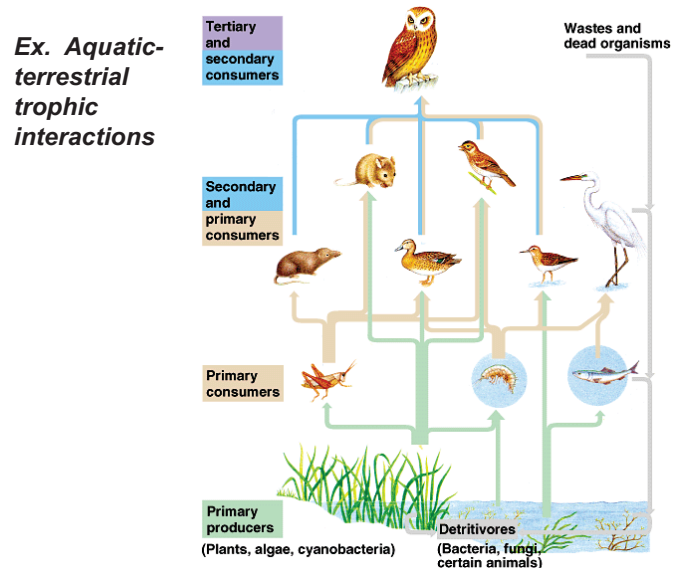
➤ Implications: where are YOU on the food chain?



How would a change in your diet affect your ecological footprint?

Food web – major trophic interactions in communities

pathways of **energy** and **nutrient** flow



Energy follows a one-way flow through ecosystems

Nutrients can be recycled through ecosystems

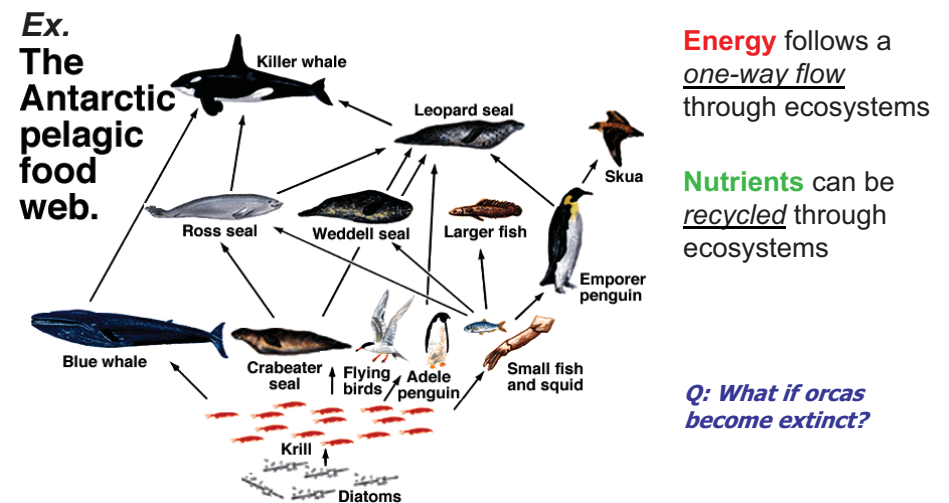
Q: Which cannot be recycled?

1. **nitrogen**
2. **calories**
3. **water**
4. **vitamins**

Q: Why are nutrients and energy different?

Food web – major trophic interactions in communities

pathways of **energy** and **nutrient** flow



Energy follows a one-way flow through ecosystems

Nutrients can be recycled through ecosystems

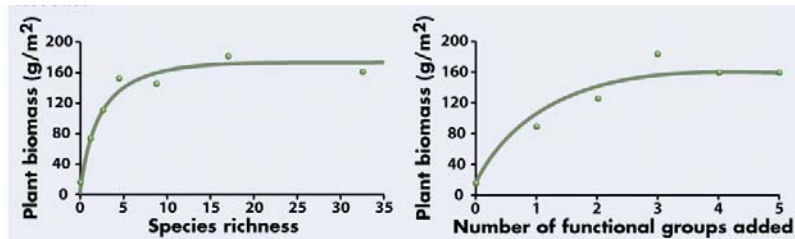
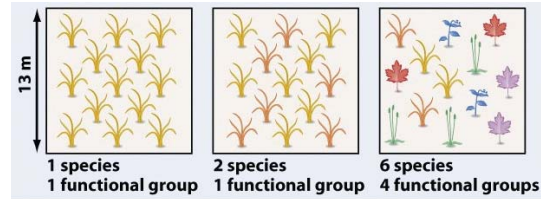
Q: What if orcas become extinct?

Implications for conservation: Why is diversity important for biological communities?

→ higher productivity?



Experimental study

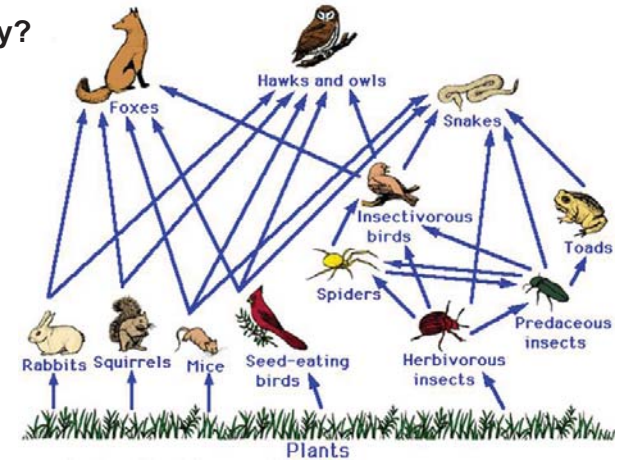


Implications for conservation: Why is diversity important for biological communities?

→ higher productivity?

→ functional redundancy?

→ lower invasibility?



Levels in the biological hierarchy

Population: – a group of individuals of one species in an area, potentially interacting (e.g., competition, reproduction)

– continuous through time

Community: – a group of populations of different species in an area, potentially interacting

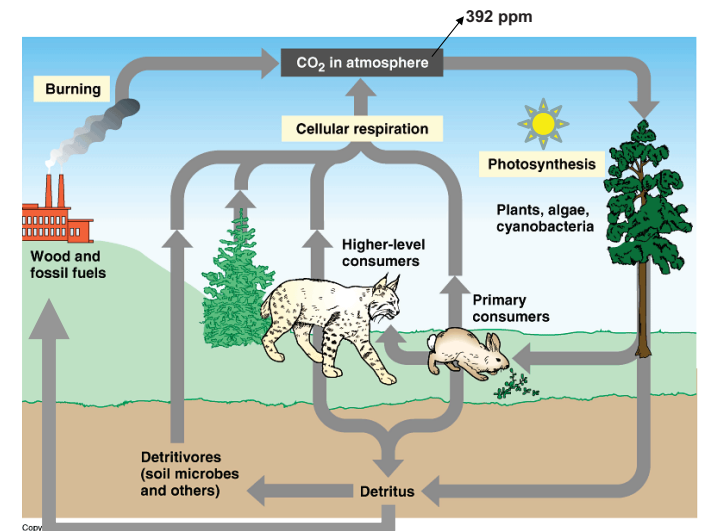
– continuous through time

Ecosystem: – a community (or group of linked communities), their physical environment, and their interactions

Biosphere: – all of Earth's ecosystems; the part of the planet capable of supporting life

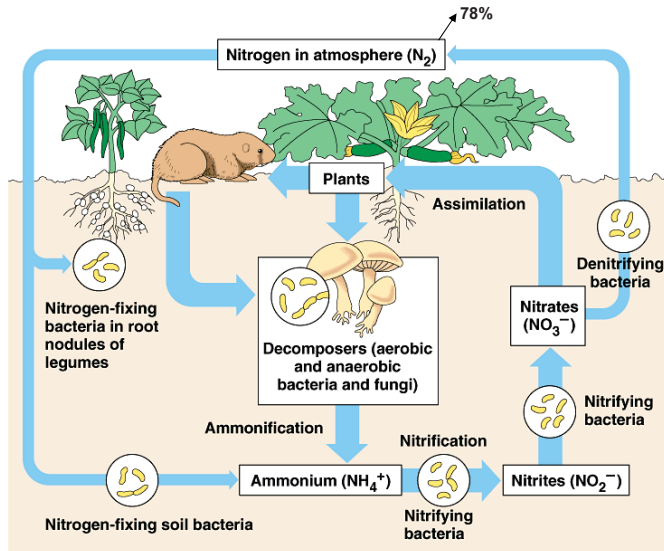
Biogeochemistry – nutrient cycling between *biotic* and *abiotic* parts of an ecosystem

Carbon cycle in a terrestrial ecosystem



Biogeochemistry – nutrient cycling between *biotic* and *abiotic* parts of an ecosystem

Nitrogen cycle
in a terrestrial ecosystem



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Biome: characteristic community type supported by particular combination of physical conditions

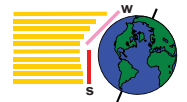
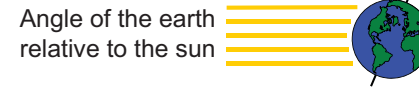
Q: Which physical conditions (abiotic factors) influence ecosystems?

- temperature
 - light
 - water
 - salinity
 - pH
 - wind/turbulence
 - nutrients
 - etc.
- } **“Climate”**

Macroclimate – regional/global patterns
• latitude, altitude, surface type, etc.

Microclimate – local patterns
• local vegetation, rocks, slope, etc.

Q: Which factors influence macroclimate?

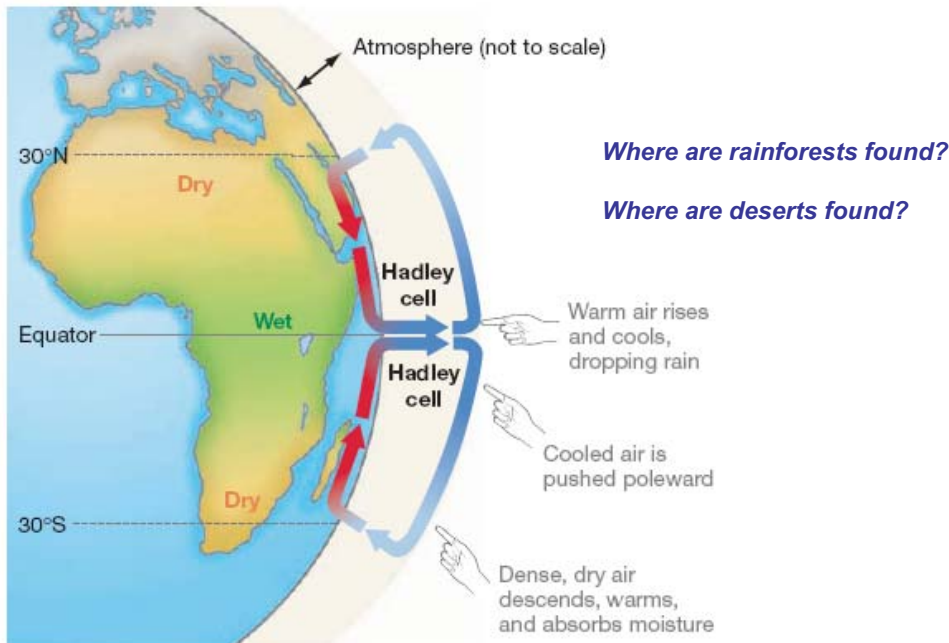


Q: Where is it summer? Why?

Intensity of sunlight → temperature, rainfall, seasonality, ocean currents, wind

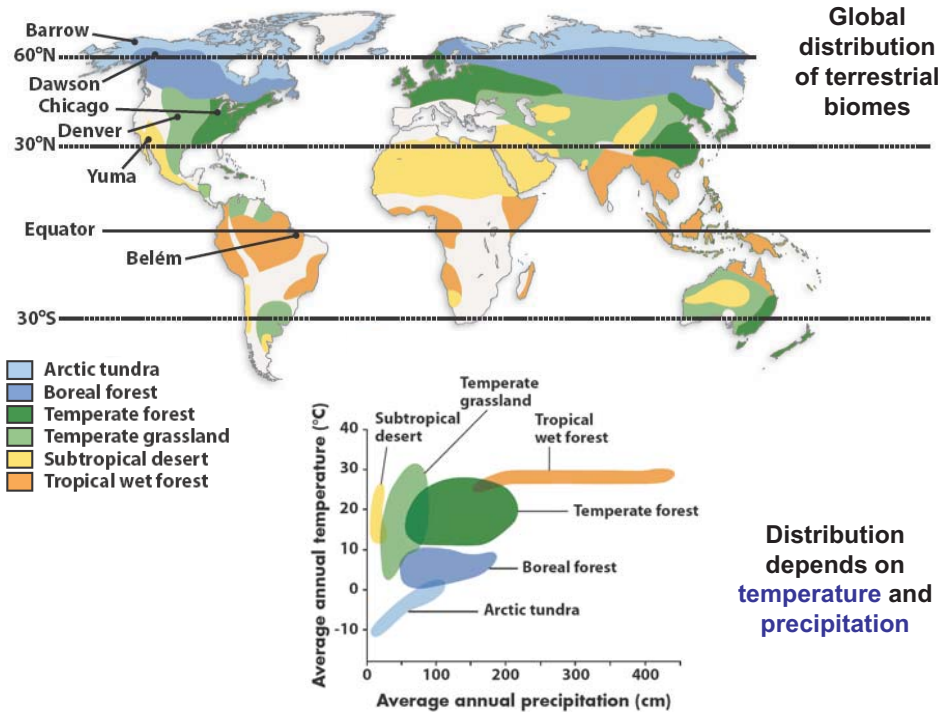
support different biomes

How does the intensity of sunlight affect precipitation?



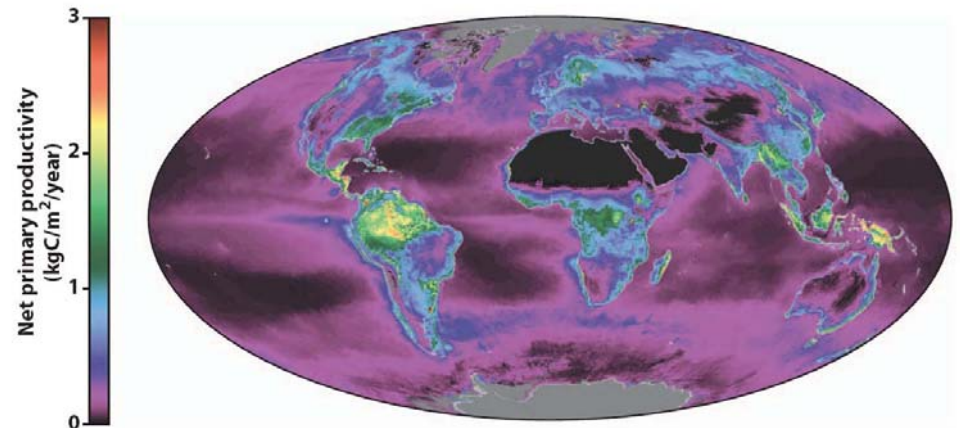
Biome: characteristic *community type* supported by particular combination of *physical conditions*





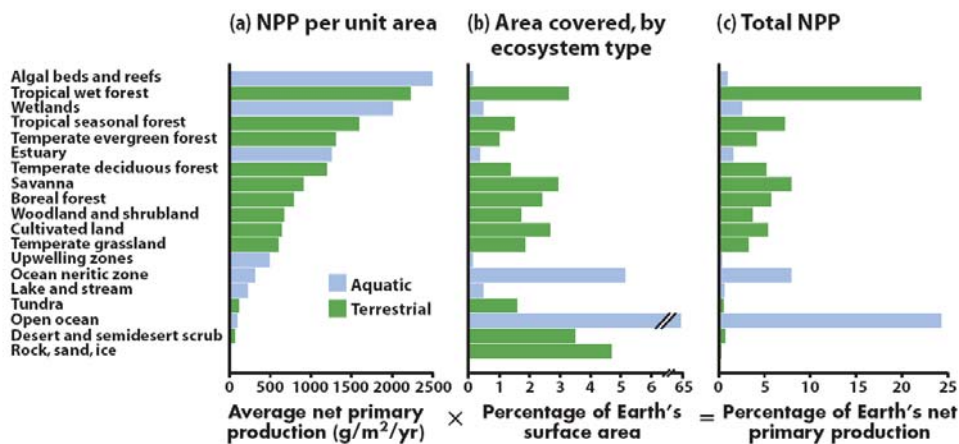
Which biomes are most productive?

Net primary productivity (NPP) – energy invested in new plant biomass



*How do abiotic factors limit NPP in terrestrial ecosystems?
in marine ecosystems?*

Which biomes are most productive?



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Dot Earth

ANDREW REVKIN

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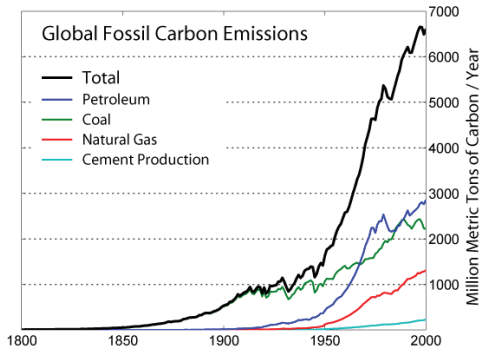
ABOUT DOT EARTH

By 2050 or so, the world population is expected to reach nine billion, essentially adding two Chinas to the number of people alive today. Those billions will be seeking food, water and other resources on a planet where, scientists say, humans are already shaping climate and the web of life. In Dot Earth, which recently moved from the news side of The Times to the Opinion section, Andrew C. Revkin examines efforts to balance human affairs with the planet's limits. Conceived in part with support from a John Simon Guggenheim Fellowship, Dot Earth tracks relevant developments from suburbia to Siberia. The blog is an interactive exploration of trends and ideas with readers and experts.

Follow Revkin on Twitter | Facebook | Google Reader | YouTube | RSS

Humans are altering global biogeochemistry...

- pollution



Rising rates of CO₂ release from various anthropogenic sources

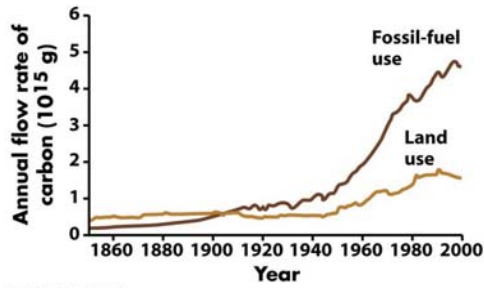


Figure 54-18a Biological Science, 5/e © 2005 Pearson Prentice Hall, Inc.

Increases in CO₂ emissions due to fossil fuel use and forest destruction

http://www.globalwarmingart.com/wiki/Carbon_Dioxide_Gallery

Humans are altering global biogeochemistry...

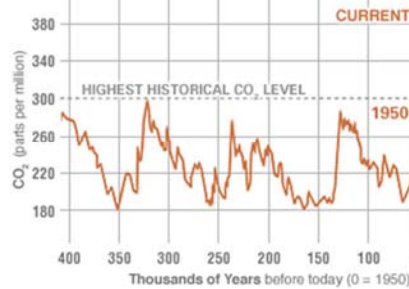
- pollution
- atmospheric CO₂

Carbon Dioxide Concentration

DOWNLOAD DATA

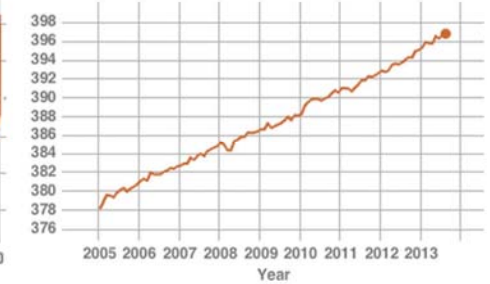
PROXY (INDIRECT) MEASUREMENTS

Data source: Reconstruction from ice cores.
Credit: NOAA



DIRECT MEASUREMENTS: 2005-PRESENT

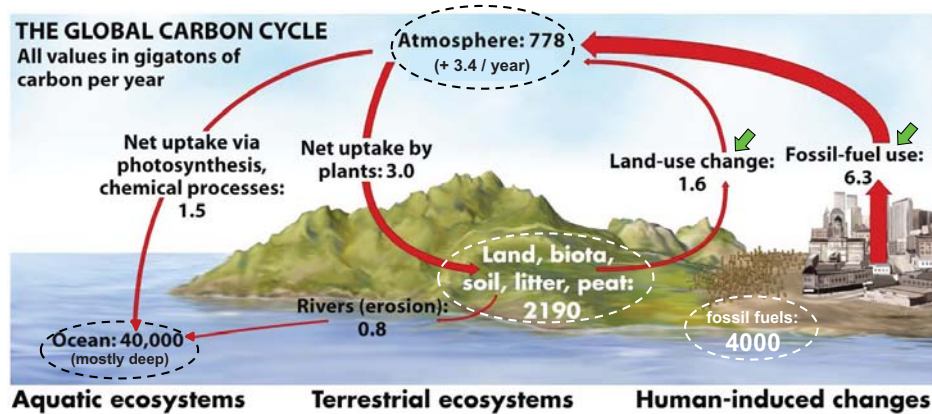
Data source: Monthly measurements (corrected for average seasonal cycle). Credit: NOAA



<http://climate.nasa.gov/keyIndicators/>

Humans are altering global biogeochemistry...

...and changing the carbon cycle



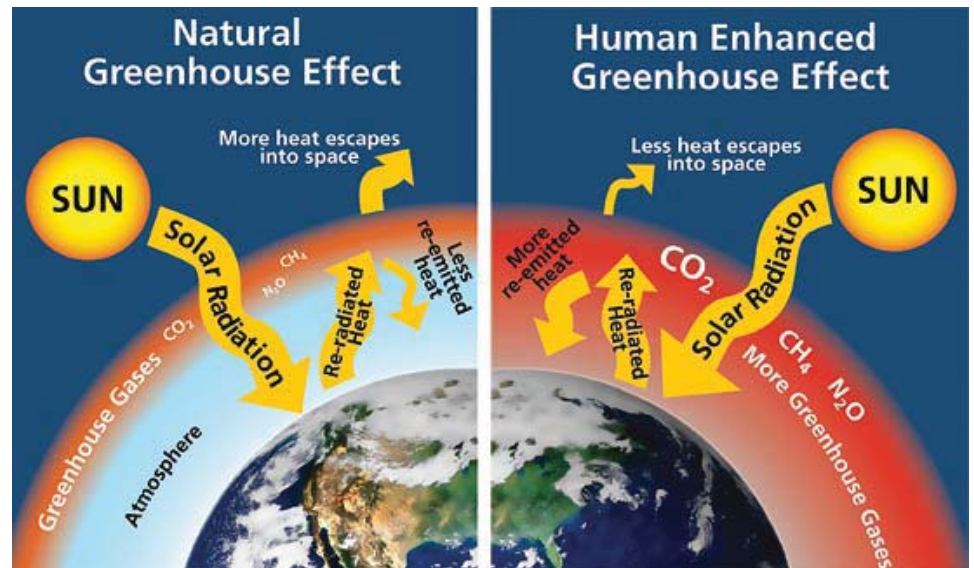
Aquatic ecosystems Terrestrial ecosystems Human-induced changes

○ major reservoirs
➤ major anthropogenic changes

How do these changes influence carbon reservoirs?

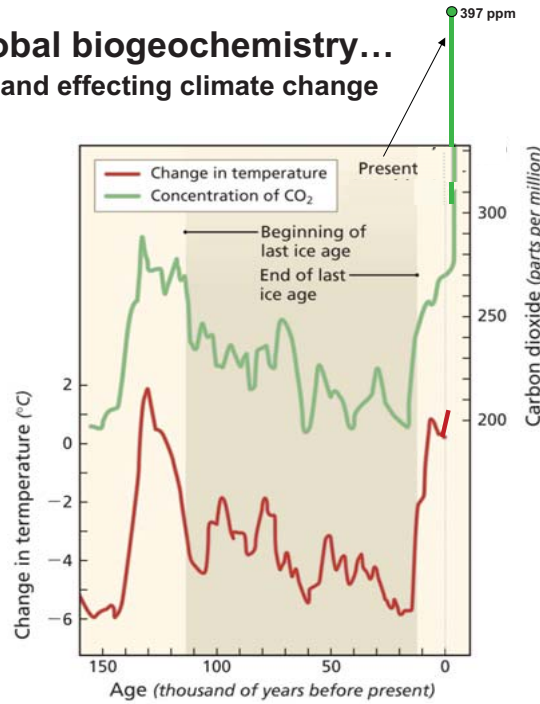
Humans are altering global biogeochemistry...

...and enhancing the greenhouse effect



<http://www.nps.gov/goga/naturescience/climate-change-causes.htm>

**Humans are altering global biogeochemistry...
...and effecting climate change**



Changes in atmospheric CO₂ and temperature over previous 150,000 years

**Humans are altering global biogeochemistry...
...and effecting climate change**

Simulated annual global mean surface temperatures

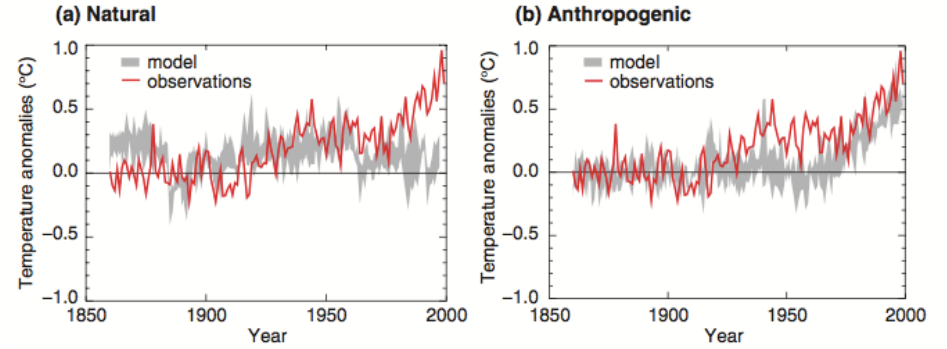
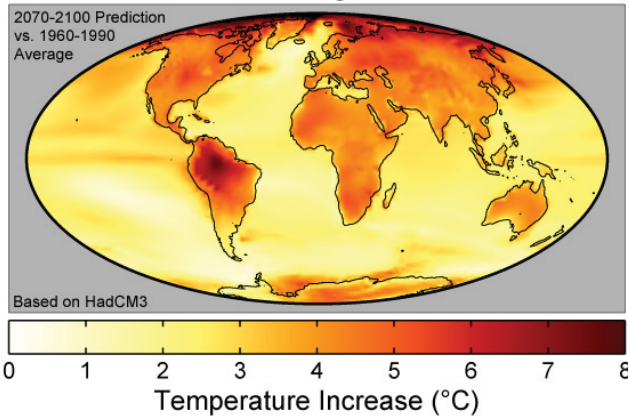


Figure 1: Comparison of climate model predictions with observations. (a) represents simulations done with only natural forcings: solar variation and volcanic activity. (b) represents simulations done with anthropogenic forcings: greenhouse gases and sulphate aerosols (IPCC).

**Humans are altering global biogeochemistry...
...and effecting climate change**

Global Warming Predictions



The predicted warming over the 21st century due to business as usual [greenhouse gas](#) emissions scenario (IS92a) as reported by the HadCM3 [climate model](#). The average warming in this model is 3.0 °C.

http://www.globalwarmingart.com/wiki/Predictions_of_Future_Change_Gallery

Humans are altering global biogeochemistry...

- pollution
- atmospheric CO₂
- oceanic CO₂

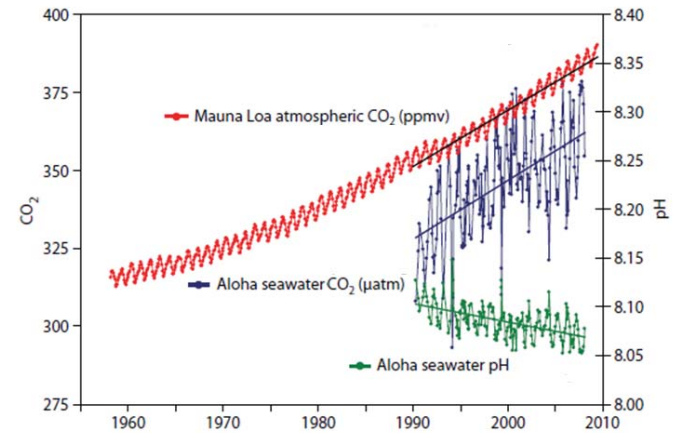
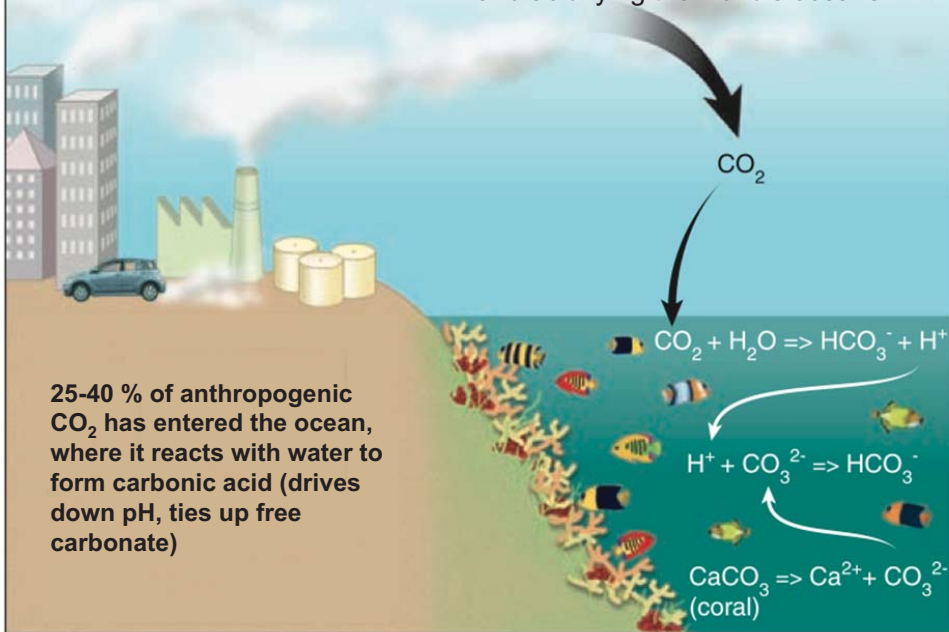


Fig 1. Changes in atmospheric CO₂ (red), seawater CO₂ (blue), and seawater pH (green) over the last 50 years. The ocean has absorbed about 40% of atmospheric increases in CO₂.

Humans are altering global biogeochemistry...

- and acidifying the world's oceans



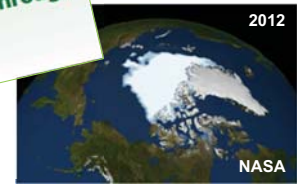
Humans are altering global climate...

...and affecting biodiversity



Population effects, 1982-2006

- decreased body size
- fewer cubs born
- fewer cubs survive
- reduced juvenile growth



The First-Ever Bulk Freighter To Pass Through The Arctic Was Carrying Coal

BY ARI PHILLIPS ON SEPTEMBER 26, 2013 AT 1:44 PM

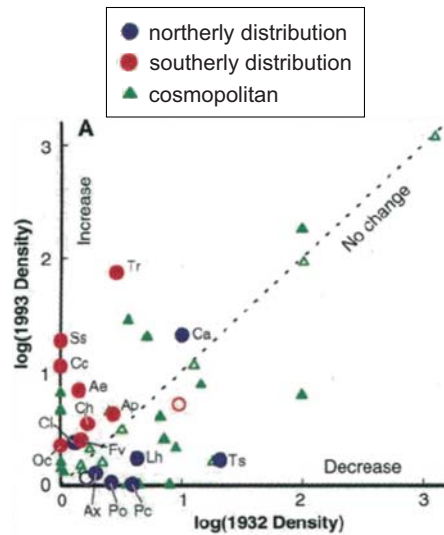
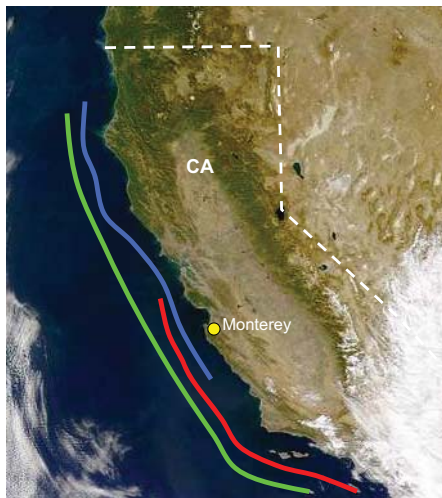
Arctic Sea Ice

AVERAGE SEPTEMBER EXTENT



Humans are altering global climate...

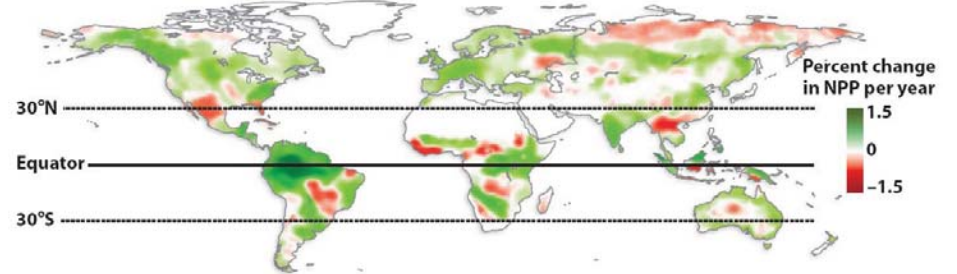
...and affecting biodiversity



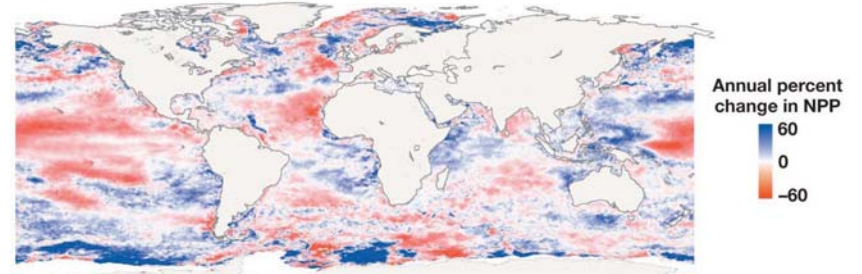
Humans are altering climate & biogeochemistry...

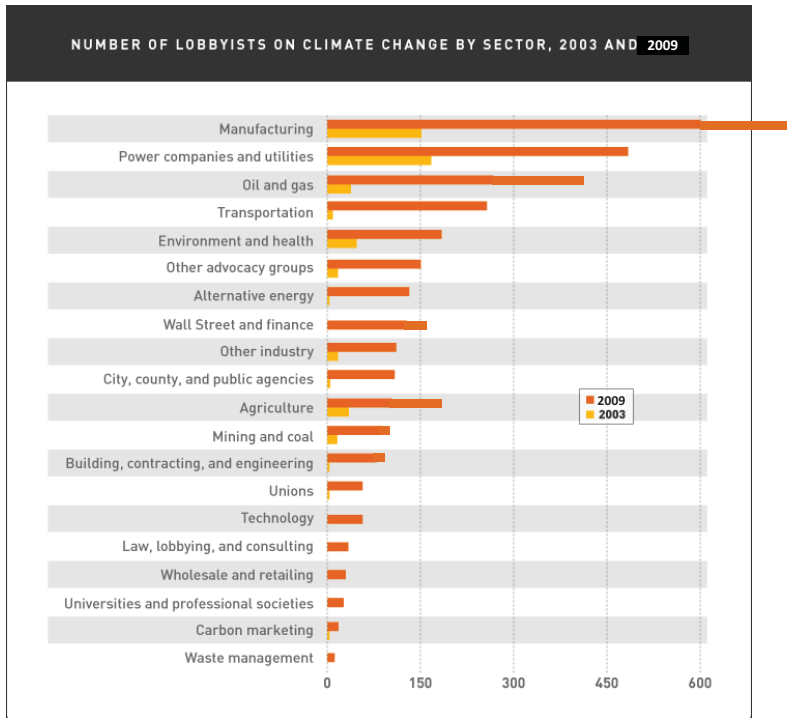
...and affecting global 1° productivity

Terrestrial: why increasing on average? ↑ temperature, CO_2 , nitrification



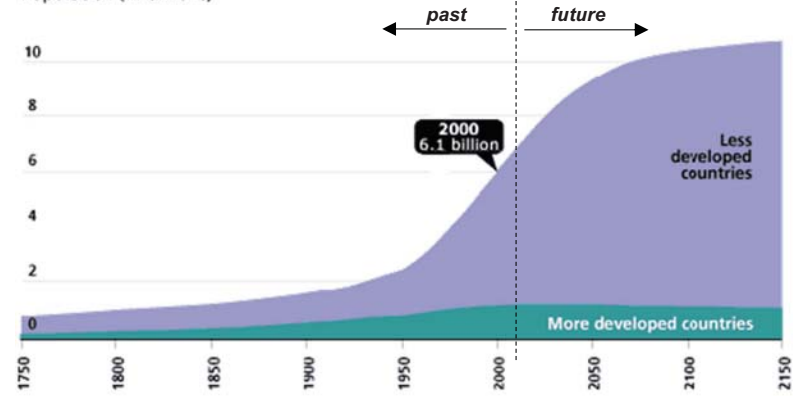
Oceanic: why decreasing on average? ↑ stratification ↑ acidification





Human population growth & resource use

World Population, 1750–2150
Population (in billions)

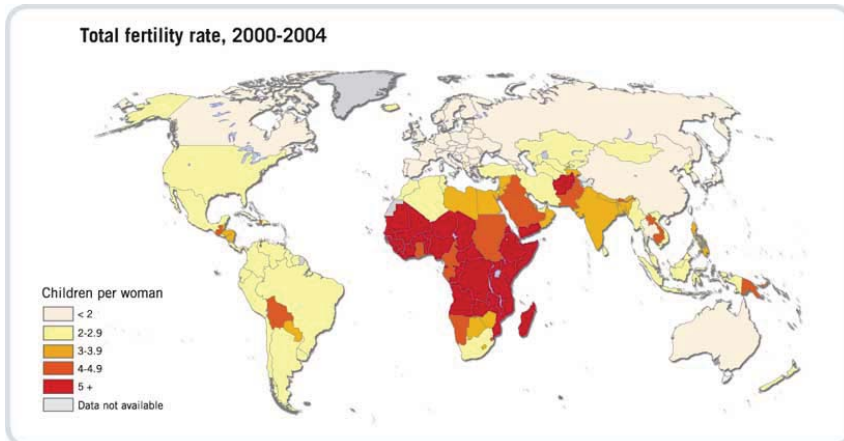


Source: United Nations, *World Population Prospects, The 1998 Revision*; and estimates by the Population Reference Bureau.

Vitousek PM, Mooney HA, Lubchenco J, Melillo JM. 1979.
Human Domination of Earth's Ecosystems. *Science* 277 (5325): 494 – 499.

Human population growth & resource use

Geographic variation in birth rates



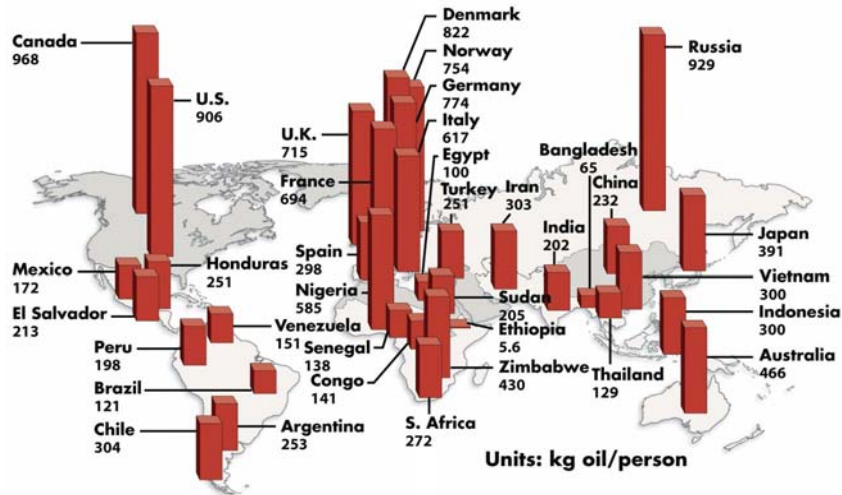
Source: World Health Organization



Are less developed countries to blame for the world's ecological problems?
Is human population growth the major issue?

Human population growth & resource use

Geographic variation in resource use



Human population growth & resource use

“Ecological footprint”

per capita demand on resources, measured as *area used* to regenerate resources to meet total needs

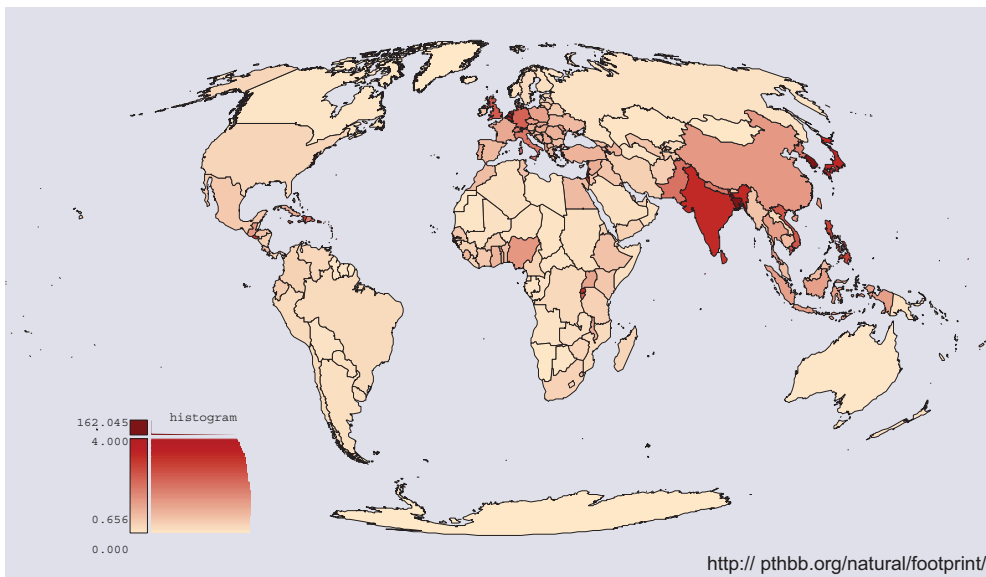


Is there enough land on earth to meet these demands?

Has the human population reached carrying capacity?

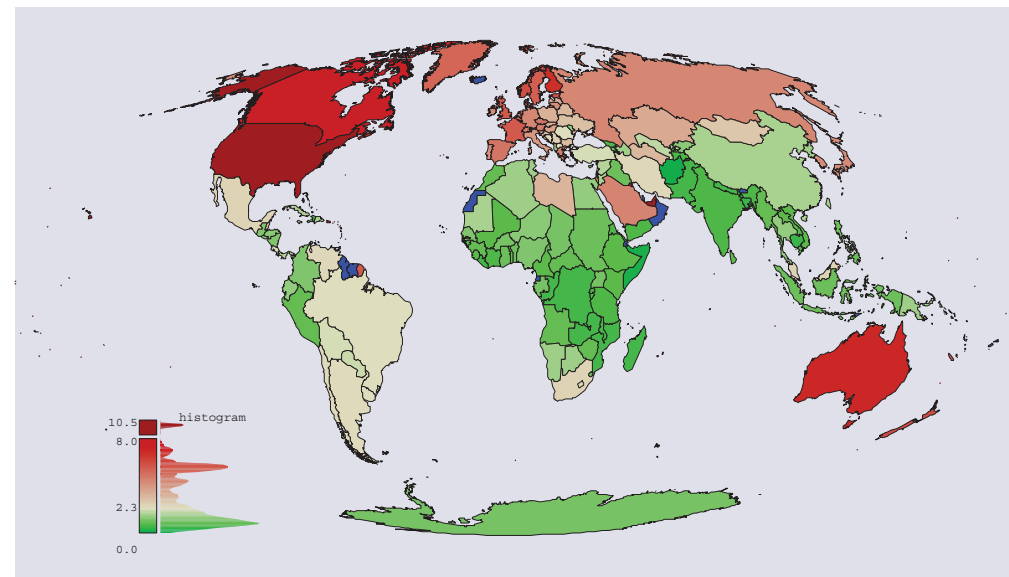
Human population growth & resource use

Population density (people per hectare)



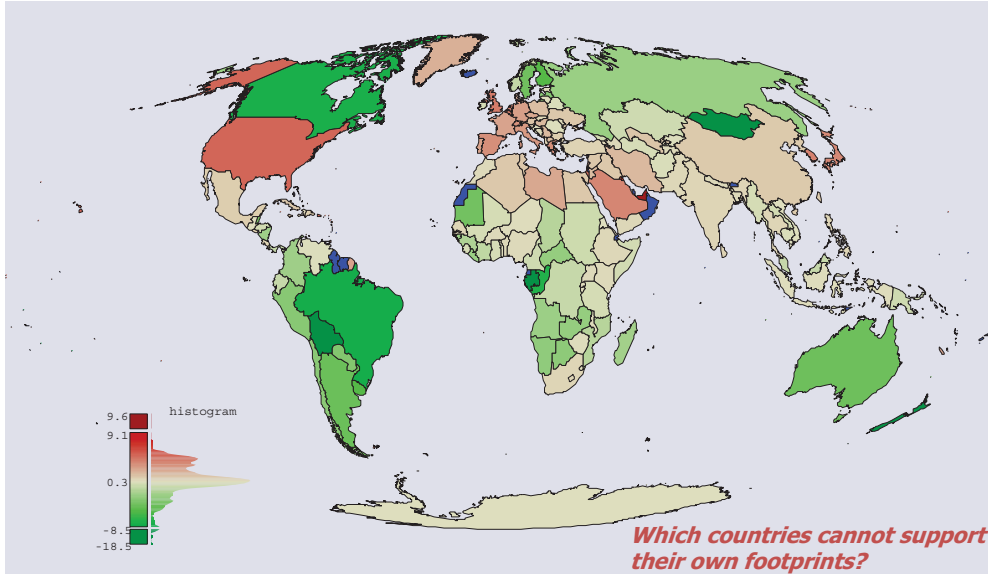
Human population growth & resource use

Ecological footprint (ecological hectares per person)



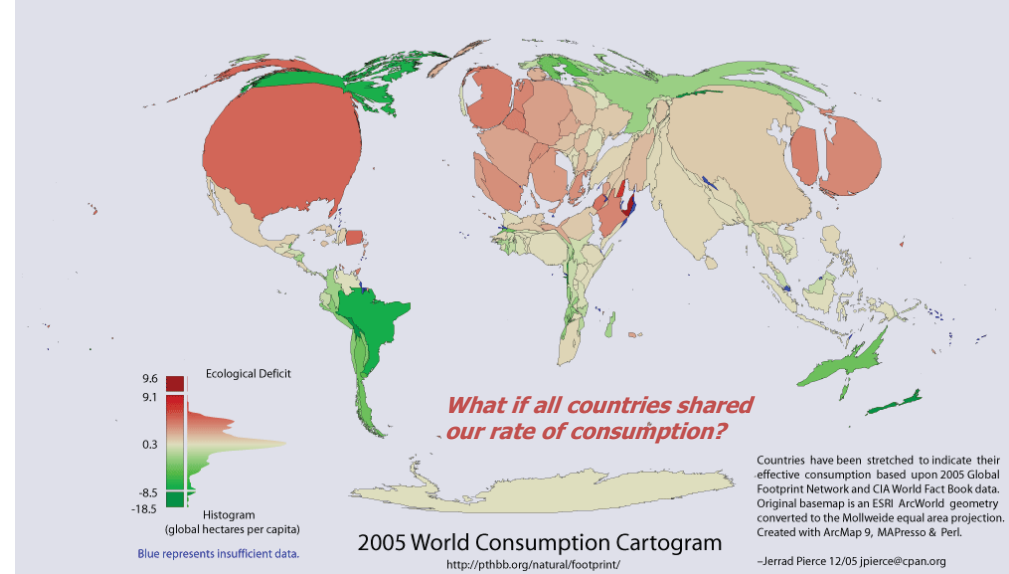
Human population growth & resource use

Ecological deficit (ecological / actual hectares per person)

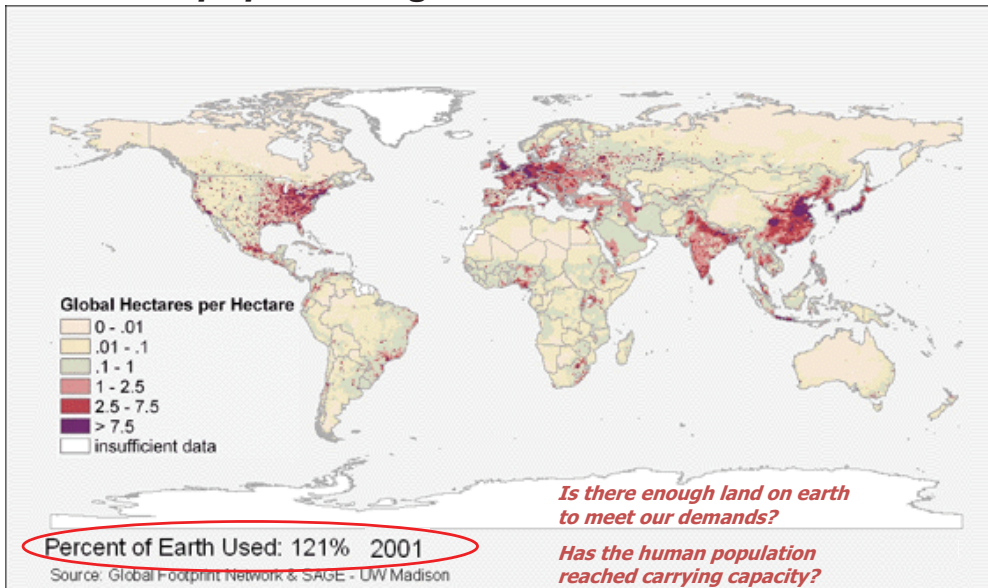


Human population growth & resource use

Ecological deficit adjusted (ecological / actual hectares = 1)



Human population growth & resource use



130% 2005
200% 2030

Human population growth & resource use

So, what is your ecological footprint?



<http://footprintnetwork.org> > Footprint for you

Extra credit: Calculate your ecological footprint. Identify two ways you could reduce it, recalculate each. Explain which change would have a greater impact.