

School of Business & Economics

Faculty Meeting

Tuesday, March 13, 2007

Wachovia Auditorium

3:00 p.m.

MINUTES

Attendees:

The list of attendees is on file.

1. Announcements – Dean Pitts

- The House of Representatives proposed budget includes funding for the Global Trade and Research Center in the amount of \$350,000. Recurring funds for the Real Estate and HTMT programs are also proposed as follows:

<u>New Recurring Funds</u>	<u>House</u>
Real Estate Program	\$ 612,764
HTM: Tourism Analysis	\$ 150,000

- If the Global Trade Program is funded, we will be adding an additional faculty member and 2 new members of staff. The above proposal must still go through the Senate and the appropriations bill before it is signed by the governor and the funds are finalized.
- We will be welcoming a number of new faculty in the fall. Nine incoming faculty have signed contracts to begin in August and Jonathon Wiley who is already with us, will be changing from visiting to assistant professor. During the upcoming academic year we expect to hire an additional Real Estate professor once permanent funding for the program has been approved.

2. Curriculum Committee Proposals – Julia Blöse

1. **Proposal** New Course – ENTR 335
Motion To approve the new course
Discussion None
Vote All in favor, none opposed – motion passed
2. **Proposal** New Course - ENTR 375
Motion To approve new course
Discussion None
Vote All in favor, none opposed – motion passed

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| 3. | Proposal | Honors Proposal |
| | Motion | To approve |
| | Discussion | It was established that honors courses are not required courses. Students may take regular (non-honors) courses and remain in the honors program. |
| | Vote | All in favor, none opposed – motion passed |
| 4. | Proposal | New Course - Honors BLAW |
| | Motion | To approve |
| | Discussion | None |
| | Vote | All in favor, none opposed – motion passed |
| 5. | Proposal | New Course - Honors Business Statistics |
| | Motion | To approve |
| | Discussion | Non-business students may take Honors Business Statistics after all SBE students have enrolled and assuming there are seats available. Courses are listed in the College catalogue as Honors classes, however, the FTEs are reflected as School of Business FTEs. Only eligible honors students may take honors courses and class size is limited by the Honors College to 20 students per course. |
| | Vote | All in favor, none opposed – motion passed |
| 6. | Proposal | New Course - Honors Research Methods |
| | Motion | To approve |
| | Discussion | This course should have the full 20 enrollments per year because it helps prepare students for the honors bachelor essays that is required to graduate. |
| | Vote | All in favor, none opposed – motion passed |
| 7. | Proposal | New Course - BLAW 309 |
| | Motion | To approve |
| | Discussion | None |
| | Vote | All in favor, none opposed – motion passed |
| 8. | Proposal | New Course - MGMT 210 |
| | Motion | To approve |
| | Discussion | None |
| | Vote | All in favor, none opposed – motion passed |

3. For the good of the order

- Julie Blose asked that curriculum proposals which are to be voted on at the faculty meeting in April, be submitted for review to the curriculum committee no later than the end of the week.

- Learning goals are being formulated for each major this week. These goals constitutes the initial steps towards implementing learning outcomes assessment for our students, as required by AACSB.
- Dean Pitts noted that while we are currently bringing course by course issues to the full faculty, we may want to consider phasing out this practice and empowering appointed faculty to implement changes at the committee level. Our current practice does, however, follow the College's model of full faculty senate debates over course issues. As such, input and questions raised at SBE faculty meetings have proved helpful precursors to discussions in the College senate.
- Dr. Litvin briefly described the new general education requirements being debated in the senate. A justification for individual courses to qualify as a satisfying the requirements for general education will have to be submitted and approved as such by committee. Individual courses will need to satisfy what typically amounts to broad general education goals. A concern for students is that the new requirements restrict the number of choices available to incoming students and corrode the benefits of intellectual exploration that elective courses afford.

Respectfully submitted by,

Karen Irene Thal